**LOUDOUN ACADEMY – Online Learning w/b 25th May YEAR GROUP: S2**

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| **SUBJECT** | **KEY TASKS TO BE COMPLETED** | **RESOURCES UPLOADED** | **DETAILS / DATES FOR SUBMITTING WORK** | **PUPIL FEEDBACK** |
| **ENGLISH** | Teacher choice including:   * Introduction to Media * Personal reading (tasks may be provided) * Personal writing * Accelerated Reading | PowerPoint and resources in Teams  SharePoint library tile/Accelerated Reading  PowerPoint and file in Teams/work on English student pages for S2 – teachers will make this clear | Teachers will give specific deadlines on Teams  Please upload work in Assignments on Teams for marking  Two periods worth of work this week | Will be emailed or placed in Assignment comments in Teams |
| **MATHS** | Department staff will allocate tasks and activities through Teams.  Tasks will be communicated through Assignments and Posts sections.  New content may be introduced through video lessons and it is imperative that pupils are accessing these lessons. | See individual class Teams.  Additional topic practice through [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Username loudoun  Password exact17 | Teachers will give deadlines and instructions through Assignments in Teams. | Teachers will support pupils through posts and emails if necessary and feedback through Assignments will be provided. |
| **MODERN LANGUAGES** | Studio 1 Module 5 Unit 1 les vacances – consolidation activities.  **RME**  The Morality of War: When is it right to go war?  Lesson 2 – learning some of the reasons for war (good and/or bad) and investigating the claim that religions are the biggest cause of wars. | Activities in both word and pdf.  **RME**  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week. | An assignment with the activities has been created. Pupils should edit the worksheet and hand in.  **RME**  Answers can be returned on Assignments or by email. | When the assisgnment has been handed in it will be marked and feedback given.  **RME**  Feedback will be given in Assignments or email or comments in Teams. |
| **SCIENCE(S)** | **SCIENCE: SCN 3-15a**  **Lesson 1** - Periodic Table Symbols.   * Open PowerPoint, Play slideshow. * Copy slides that have the pencil icon. * Watch video clips by clicking the link on the slide, and complete the worksheets. Return work through Teams, or by email.   **Lesson 2** – Periodic Table history. (see as lesson 1 see above) | **SCIENCE**  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via  assignments page. | **SCIENCE**  Teachers will give specific deadlines within Teams. | **SCIENCE**  Feedback will be via assignments or by individual email. |
| **SOCIAL SUBJECTS** | **GEOGRAPHY -** History of Mount Everest and the experience of a mountaineer.    **HISTORY -** The symptoms of the Black Death and the causes of the Black Death (causes and symptoms).  **MODERN STUDIES -** Introduction to Terrorism, Causes, effects and solutions. Perceptions and challenges of terrorism. | **GEORAPHY** - Resources in Teams in assignment and files tabs- Video clip links on PowerPoint accessed through YouTube (please ask permission)  **HISTORY**-Resources in Teams and Internet materials  **MODERN STUDIES**-Resources in Teams in assignment and files tabs | **GEOGRAPHY** - Due to holiday deadline is Friday 5th June. Please submit via Assignments in Teams.  **HISTORY**- Work set weekly on a Monday with deadline on a Friday. Please submit via Assignment in Teams  **MODERN STUDIES** - Work set weekly on a Monday with deadline on a Friday. Please submit via Assignments in Teams. | **GEOGRAPHY** -Feedback via Assignment in TEAMS or by email.  **HISTORY-** Feedback via Assignment in Teams or by email  **MODERN STUDIES** Feedback via Assignment in Teams or by email |
| **ART & DESIGN** | CC: Pupils working on Design Critical. Finding out about designers: biography, influences, type of work, design elements, design process.  **Revisiting the Visual Elements – Texture & Pattern**  Pupils will lean about artists and designers who incorporate texture and pattern into their work then complete a practical drawing task in response.  Materials required – Pencil, pencil sharpener, rubber & paper.  **Week 2**  **Exploring how the Visual Elements Colour and Shape were important to the Impressionist Movement**  Learners will be introduced to the Impressionists then asked to create an artwork in the style with a guide of how to do this simply and effectively.  Materials: Paper and crayons or oil pastels or coloured pencils. | PowerPoint on Assignment.  PowerPoint & Question Sheet uploaded via Assignments on Teams.  Power Point and Video available on Teams. The tasks will be set via Assignments. | Weekly deadlines given.  Deadline Friday 22nd 5pm.  Preferably work should be uploaded onto the ‘posts’ section of Teams. It can be emailed if this isn’t possible.  Submitted through Assignments preferably. Posts or email is also acceptable. | Work grade and feedback given weekly.  Feedback will be delivered via Assignments.  Feedback will be provided via the Assignments section on Teams. |
| **BUSINESS & COMPUTING** | ***Beautiful Blooms* – Administration Tasks**  Combination of Word Processing, Presentations and Spreadsheet tasks using Office 365. | Resources will be uploaded to Teams and work set via Assignments. | It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable. | Feedback will be via Assignments or by individual email. |
| **HOME ECONOMICS** | **REHIS Food and Health**  Read information provided in PowerPoint.  Complete module 1 (questions 1, 2 & 3) in your Food and Health pupil workbook.  Complete a food diary for 1 day during this week. | Resources will be uploaded to Teams and work set via Assignments. | Completed work to be submitted through Assignments in Teams. Deadline 2nd June. | Feedback will be given via Assignments. |
| **MUSIC** | **THE MUSIC INDUSTRY UNIT**  Lesson 3 and 4 | PowerPoint and Teams | Pupils should submit word documents/PowerPoints/photos of any work completed in assignments. Pupils can also submit audio recordings of performing work for feedback if they wish through assignments.  Work should be completed by Sunday 31st of May. | Will be given through assignments and comments on teams. |
| **P.E.** | Continuation of BGE Tasks – S2 NEW BGE Task 2  Practical Workouts – complete two from the list. | Uploaded on Teams and Assignments | Work should be uploaded via teams or emailed to teacher by Friday 29th May. |  |
| **DESIGN & TECHNOLOGY** | COVID Design Task.  Read through the ‘Covid Design’ PowerPoint and complete the task on slides 3 to 7 | ‘Covid Design’ PowerPoint uploaded to Teams | Upload your power point with answers to the questions on slides 3 to 7. Use the Hand in tab in teams or email your work to your class teacher.  Deadline is Friday the 5th of June. | Feedback will be given in assignment comments or via email. |
| **PSE** | **Isolation Journal –** All pupils should have opened and completed 2 entries of their journal. Complete another 2 entries of your diary. | The Journal to be completed can be found in the following tile on Glow; Loudoun Academy / Student Page / Pupil Support / S1 Journal. Once opened save the file into your one drive or computer for you to use. | Complete page 5 and 6, which consists of a diary for 2 days, completing the appropriate boxes and finishing with creating a poem or short story on your lockdown. This can include positives or negatives of the current situation or how you are feeling with the situation we are all living in now.  To be completed 29th May | Feedback will be given in Assignments or comments in teams or emailed |
| **INCLUSION HUB** | VCOP/Literacy Task (2 tasks)  Maths Tasks (2 Tasks)  HWB (1 Task)  Art (1 Task) | PowerPoints and accompanying worksheets for each. | Young people may choose to complete all tasks for a subject together or to spread and vary them throughout the week.  Dates of submission organised with hub staff via Teams/email/phone call. | Emailed individually. |
| **COMMUNICATION CENTRE** | English – Movie Review | Word document in Teams file | Complete work for the 29th May | Feedback given in Assignments |
| **SUPPORT FOR LEARNING** | Pupils working on second block of Readingwise continue 3x weekly until end of block.  If completed Readingwise should complete Five Minute Thriller – Chon  Keyboarding Practice – Exciting Vocabulary – good.  Maths Workout  Audio book | Access Readingwise online in usual way.  Five Minute Thriller and Keyboarding Practice will be in teams in assignments  [www.mathsworkout.co.uk](http://www.mathsworkout.co.uk)  Books folder in teams.  See Free download text to speech software document in teams if you have not already done so. | Readingwise should be done 3x 30 minute sessions per week.  Maths Workout and Audio book 30 minute session  Five Minute Thriller and Keyboarding Practice for Friday 29th May | Feedback will be given in assignments in teams or emailed. |