

SUBJECT	KEY TASKS TO BE COMPLETED	RESOURCES UPLOADED	DETAILS / DATES FOR SUBMITTING WORK	PUPIL FEEDBACK
ENGLISH	<p>Teacher choice including:</p> <p>Higher: Listen to “World Hunger” Ted talk(Josette Sheeran) on You Tube and take notes on content and language used Folio piece 1: Personal or creative writing (teacher dependent) Introduction to close reading</p> <p>Advanced Higher: Introduction to the course. Dissertation – choosing of texts reading and note taking. Writing – creating an imaginative piece, editing and redrafting own work.</p> <p>S5 N5: Introduction to short story structures and background reading Close reading techniques Figures of speech revision/short story reading/Introduction to creative writing(Folio piece 1).</p> <p>N5 Media: Introduction to Key Aspect information 1 and 2 YouTube clips on techniques</p>	<p>Ppt and resources in Teams SharePoint library tile</p> <p>See above</p> <p>See above</p> <p>See above</p>	<p>Teachers will give specific deadlines in Teams</p> <p>See above</p> <p>See above</p> <p>See above</p>	<p>Will be placed in Assignments comments in Teams or emailed</p>

<p style="text-align: center;">MATHS</p>	<p>Department staff to allocate tasks and activities through newly created Teams and work towards the next stage of NQ where possible.</p> <p>Tasks will be communicated through Assignments and Posts sections.</p> <p>Week 1 for all levels will, predominantly, be ensuring that essential skills required to access the chosen level of study have been reviewed.</p>	<p>See individual class Teams.</p> <p>Powerpoint lessons for National courses http://mathsrevision.com/</p> <p>Past Papers, and topic revision for all levels https://www.national5maths.co.uk/</p>	<p>Teachers will give deadlines and instructions through Assignments in Teams.</p>	<p>Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided.</p>
<p style="text-align: center;">MODERN LANGUAGES</p>	<p>Higher French</p> <ul style="list-style-type: none"> • Introduction to course PPT • Work on Atantot KS4 La famille – Mes Parents • N5 Possessive adjectives Bitesize followed by grammar worksheet “Possessive Adjectives” • Family and friends activities on Scholar • Reading – Vacances sans les parents • Present tense PPT <p>Higher Spanish</p> <ul style="list-style-type: none"> • Introduction to course PPT • Mi vida loca episode 1 • Youtube video – Learn Spanish pronunciation in 12 minutes • ¿Tienes hermanos? PPT • Possessive adjectives worksheet • Studyspanish.com adjectives then quizzes 	<p>Higher French PPTs, worksheets and links will be posted in teams.</p> <p>Higher Spanish PPTs, worksheets and links will be posted in teams.</p>	<p>Higher French Worksheet/grammar answers posted on teams. Reading and Listening activities to be returned on assignments or emailed.</p> <p>Higher Spanish Worksheet/grammar answers posted on teams. Reading and Listening activities to be returned on assignments or emailed .</p>	<p>Higher French Feedback will be given in Assignments or email or comments in Teams.</p> <p>Higher Spanish Feedback will be given in Assignments or email or comments in Teams.</p>

	<ul style="list-style-type: none"> • Present tense PPT <p>Higher RMPS Introduction to Morality and Belief</p> <ul style="list-style-type: none"> • Lesson 1: What is Morality? • Lesson 2: What is Belief? • Lesson 3: How do you Religions make moral decisions? • Lessons 4/5: How do Christians make moral decisions? • Lesson 6: How do non-religious people make moral decisions? Utilitarianism. 	<p>Higher RMPS All resources are in TEAMS and GLOW. The lessons will be posted in Assignments on the day the class is timetabled.</p>	<p>Higher RMPS Answers can be returned on Assignments or by email.</p>	<p>Higher RMPS Feedback will be given in Assignments or email or comments in Teams.</p>
<p>SCIENCE(S)</p>	<p>HEALTH SECTOR (National 5) Effects of Cardiovascular Disease</p> <ul style="list-style-type: none"> • Read through the information power point and select one example of a cardiovascular disease which affects the CV system. <p>Pupils should produce a typed report using the template provided.</p> <p>The key areas to cover</p> <ol style="list-style-type: none"> 1. Name the specific disorder? (what is it called? e.g. myocardial infarction). 2. Brief description of how the disorder affects the cardiovascular system (general description of the disease, who it affects). 3. Possible treatments 	<p>HEALTH SECTOR All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via Assignments page.</p>	<p>HEALTH SECTOR Teachers will give specific deadlines within Teams.</p>	<p>HEALTH SECTOR Feedback will be via assignments or by individual email.</p>

BIOLOGY:**National 5**

Introduction to Life on Earth Chapter 1 – Ecosystems.

- Read through Ecosystems PowerPoint and make notes.
- Complete summary questions.

Higher

Introduction to DNA and metabolism Chapter 1 – Organisation of DNA.

- Read chapter 1 course notes on organisation of DNA.
- Complete questions in the course notes.
- Complete summary mind map for chapter 1.

Advanced Higher

Introduction to Unit 3 Investigative Biology – Chapter 1 Scientific Principles and Processes.

- Read through chapter 1 notes
- Watch narrated PowerPoint
- Complete summary questions

CHEMISTRY:**Higher**

- Pupils will be directed to watch recorded voice over videos of lessons which ask them to annotate their booklet (found on teams) and follow a class PowerPoint and will be asked to

BIOLOGY

All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via Assignments page.

CHEMISTRY

All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via Assignments page.

BIOLOGY

- Teachers will give specific deadlines within Teams.

CHEMISTRY

Teachers will give specific deadlines within Teams.

BIOLOGY

Feedback will be via assignments or by individual email.

CHEMISTRY

Feedback will be via assignments or by individual email.

	<p>complete questions from SCHOLAR (digitally or on the pdf version)</p> <p><u>Advanced Higher</u></p> <ul style="list-style-type: none"> • Introduction to course - Unit 1 Electromagnetic radiation, and Spectroscopy. Read Notes, work through PowerPoint slides, watch video clips, attempt questions in Notes and Scholar. <p>PHYSICS: <u>Higher</u></p> <ul style="list-style-type: none"> • Read notes and PowerPoints on Uncertainties. Attempt Homework on Uncertainties and submit to teacher for marking. <p><u>Advanced Higher</u></p> <ul style="list-style-type: none"> • Read Scholar Notes on Kinematic Relationships, attempt problems and submit to teacher for marking. 	<p>PHYSICS All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via Assignments page.</p>	<p>PHYSICS Teachers will give specific deadlines within Teams.</p>	<p>PHYSICS Feedback will be via assignments or by individual email.</p>
<p>SOCIAL SUBJECTS</p>	<p>Geography – Higher and N5 completing the same work. Glaciation and Lithosphere Lesson 1: Weathering and Erosion. Using video links and online textbook to create notes.</p> <p>N5: Travel and Tourism: Introduction to the course and Scotland Unit.</p>	<p>GEOGRAPHY- Resources in TEAMS and work set via Assignment section</p> <p>Booklet and maps. Plus, PowerPoint in Teams uploaded In the Assignment Section</p>	<p>GEOGRAPHY-Completed work should be uploaded to Assignments in Teams. Deadline given on TEAMS. Work submitted on Mondays due on Fridays</p> <p>Task to be completed by Friday 22nd May</p>	<p>GEOGRAPHY-Feedback will be via Assignments or by individual email.</p> <p>Feedback will be given in Assignments</p>

	<p>Identifying Scotland Destinations and Attractions HISTORY- introduction to Higher. Research activity on essential background/ influential events for British and Germany Units (starting with French Revolution)</p> <p>S5N5 - Outline of the course. Introduction to Scotland and the Great War - Recruitment.</p> <p>MODERN STUDIES-Higher and Modern Studies will complete the same work this week-Introduction to politics research task</p>	<p>HISTORY-All resources in TEAMS and work set via assignment section</p> <p>As Above</p> <p>MODERN STUDIES-All resources on Teams and work set via assignment section</p>	<p>HISTORY-Completed work should be submitted via assignments. Deadline given within TEAMS- usually given on a Monday with deadline on the Friday.</p> <p>As above.</p> <p>MODERN STUDIES-Completed Work should be uploaded through assignments. Work set on Mondays due on Fridays. Specific deadlines given on assignments</p>	<p>HISTORY-Feedback via Assignments or by individual email.</p> <p>As above</p> <p>MODERN STUDIES-Feedback will be via Assignments or by individual email.</p>
<p>ART & DESIGN</p>	<p>Higher Art Expressive & Design Practical Units Explore Themes for both Units which should both inspire and motivate on a personal level I.e.</p> <ul style="list-style-type: none"> Expressive Unit I.e. Still Life; Portraiture; Built Environment or Landscape – if able create observed drawings from source or from an image. It must be do-able, resources you have at hand to work from Design Unit - research subject matter saving images to Pinterest that will motivate you I.e. Fish, Insects - to create a design product Jewellery; Body Adornment pieces; Hats, Headpieces or Masks; Clothing – 	<p>Specific resources regarding choosing Themes uploaded to Teams, Files. Resources also in Main Art Department folder within Loudoun Academy Student pages under generic year group or are subject specific I.e. Higher, Advanced Higher</p>	<p>Work-in-progress should be uploaded to Assignments in Teams to enable discussion of ideas/themes with class teacher with any relevant deadlines outlined by class teacher.</p>	<p>Feedback will be given individually or posted to Teams if relevant for all</p>

ability to sew an advantage; Product Design I.e. Lamps. If able sketch design ideas from source or from image

Advanced Higher Art & Design

Decide which area you wish to work in either Expressive or Design.
Explore relevant Artists & Designers who inspire and will motivate you to create a body of work throughout the year.

Higher Photography

Research & Investigate a variety of Photographic Genres, I.e. Portraiture, Built Environment, Landscape, Animal, Youth Culture, Still Life ...

Create folders on computer or Pinterest for each Genre researched - save photographs that interest you taking note of Photographers if available

National 5 Creative Industries

Introduction to the course and description of the core skills students will develop throughout the year.
Learners will be asked to conduct personal research into the Creative Sectors and fill-in the first section of Unit One in the provided form.

As above

Resources on Genres & Photographers will be uploaded to Teams. Also, documents in Main Art Department folder within Loudoun Academy Student pages in Photography folder

Power Point and Resources on Teams. Work set in Assignments section.

As above

Discussion on Genres should be posted to Teams to encourage class interaction or individually, and class teacher will issue relevant deadlines.

Completed work should be uploaded to Teams please. Email is acceptable.

Feedback will be given individually or posted to Teams if relevant for all Advanced Higher pupils

Feedback will be given individually or posted to Teams if relevant for all.

Feedback will be given individually via Teams or email.

BUSINESS & COMPUTING

Administration and IT

Higher

Time and Task Management

	<p><u>National 5</u> Tasks, Skills, Qualities of Admin Assistant</p> <p><u>Business Management</u> <u>Advanced Higher</u> Intro to Advanced Higher course</p> <p><u>Higher and National 5</u> Understanding Business – Intro to Business in Society and Types of Business Organisations.O</p> <p><u>Computing Science</u> Data Representation – Numbers (Binary, Two’s Complement and Floating Point)</p> <p><u>Cyber Security</u> Unit 1 - Data Security unit</p>	<p>Files and Activities uploaded to Assignments area of Teams</p> <p>As Above</p> <p>AS Above</p> <p>PowerPoint, files and tasks uploaded to Teams in Assignments area.</p> <p>Resources will be uploaded to Teams and work set via Assignments.</p> <p>All required materials uploaded to Assignments area of Teams.</p>	<p>Uploaded to Assignments area of Teams or emailed</p> <p>As Above</p> <p>As Above</p> <p>Submit completed tasks in the Assignments area of Teams or email directly to teaching staff.</p> <p>It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable.</p> <p>Work can be returned via teams assignment tab or email through glow.</p>	<p>Feedback will be via Assignments or by individual email.</p> <p>As Above</p> <p>As Above</p> <p>As Above</p> <p>As Above</p> <p>As Above</p>
<p>HOME ECONOMICS</p>	<p><u>Fashion & Technology</u> Research and Investigate Fashion forecasting and the setting of Trends which influence designers and manufacturers worldwide in creating forthcoming garment and soft furnishing collections across all areas of their production, then</p>	<p>Resources for this task will be uploaded to Teams via Assignments</p>	<p>Research & Investigation on Trends, and Fashion forecasting should be posted to Teams to encourage class discussion or can be discussed individually.</p>	<p>Feedback will be given individually or posted to Teams if relevant for all</p>

	<p>Create mood boards covering Themes or Trends you particularly like.</p> <p><u>FA Food and Drink Technologies</u></p> <p>Overview of Foundation Apprenticeship- Introduction to Food Manufacturing: Commercial and Social Drivers</p>	<p>Resources will be uploaded to Teams via Assignments</p>	<p>Class teacher will issue relevant deadlines.</p> <p>Completed work should be submitted on Teams via Assignments or email by Friday 22nd May.</p>	<p>Feedback will be given via teams and email.</p>
<p>MUSIC</p>	<p><u>NATIONAL 5</u></p> <p>Composition Assignment – First Section Performing (if instrument available at home)</p> <p><u>HIGHER</u></p> <p>Composition Assignment – First Section Performing (if instrument available at home)</p> <p><u>ADVANCED HIGHER</u></p> <p>Composition Assignment – First Section Music Analysis Essay – Initial bullet point analysis of chosen piece.</p> <p>Performing (if instrument available at home)</p>	<p>Information and resources uploaded to teams in assignments</p>	<p>Completed work should be submitted via assignments by Sunday 24th May.</p>	<p>Feedback will be given via teams and email.</p>
<p>P.E.</p>	<p><u>Higher</u></p> <ul style="list-style-type: none"> Familiarising with SATPE student notes website. Completing intro questionnaire on Microsoft Forms. Completing tutorial task sheet on describing/explaining methods of gathering data. <p><u>Advanced Higher</u></p> <ul style="list-style-type: none"> Introduction to Advanced Higher PE. Completion of Introduction to Advanced Higher Form. Read through introduction to Section 1 PowerPoint. Complete Section 1 - Task 1. 	<p>Resources for this task will be uploaded to Teams via Assignments</p> <p>Uploaded as an assignment PowerPoint uploaded into Teams Task uploaded in assignments.</p>	<p>All to be complete and submitted via assignments by Friday 22nd May.</p> <p>Complete in assignments by Friday 22nd May</p>	<p>Feedback will be given via assignment or via email.</p> <p>Feedback given via assignments</p>

	<p><u>CSLA - Sport and Recreation</u></p> <ul style="list-style-type: none"> • Read through course outline on PowerPoint • Complete introductory tasks 1-7 	<p>Upload PowerPoint and read. Complete Task 1-7 in assignments</p>	<p>Complete in assignments by Friday 22nd May</p>	
<p>DESIGN & TECHNOLOGY</p>	<p>Higher Graphic Communication - Read through the PowerPoint for the Zoo brochure Unit. Task 1 has to be completed this week. Once completed read through the DTP theory notes to refresh knowledge.</p> <p>Adv H Graphic Communication - Read through the PowerPoint for the Technical Graphics Unit. Task 1 has to be completed this week. Supplementary file will be attached for annotating. As well as this have a look over the theory book to gain insight into what we will be covering over the year.</p> <p>Higher Design & Manufacture - Read through the 'Essential skills_Higher' PowerPoint up to and including Slide 7. Watch the YouTube links on sketching skills and complete sketching tasks.</p> <p>National 5 Practical Metalwork - Read through the Materials PowerPoint and complete the forms quiz.</p>	<p>PowerPoint for task will be uploaded into the files section in Teams</p> <p>PowerPoint for task will be uploaded into the files section in Teams</p> <p>PowerPoint for task will be uploaded into the files section in Teams</p> <p>'Materials' PowerPoint for task will be uploaded into the files section in Teams and link to Forms quiz.</p>	<p>Deadline will be set on Teams. Save all work for this unit as a PowerPoint and email teacher</p> <p>Deadline will be set on Teams. Save all work for this unit as a PowerPoint and email teacher</p> <p>Deadline for submission of sketching tasks is Friday 22nd May. Photograph your work and email to class teacher or submit via the 'Hand In' tab in Teams assignment.</p> <p>Deadline for submission of forms quiz is Friday 22nd May.</p>	<p>Feedback will be provided in the 'Assignments' tab on Teams. Or if work has been emailed via email.</p> <p>Feedback will be provided in the 'Assignments' tab on Teams. Or if work has been emailed via email.</p> <p>Feedback will be provided in the 'Assignments' tab on Teams. Or if work has been emailed via email.</p> <p>Feedback will be provided in the 'Assignments' tab including scores from Forms quiz.</p>

<p>PSE</p>	<p>UCAS Applying to University for 2021? Information for students: Consider your options, research courses at a variety of universities and entry requirements.</p> <p>Research materials on undergraduate tab: Applying to University: How to apply Personal Statement – “How to write it”.</p> <p>Task Prepare a mind-map outlining your: Personal qualities/attributes Achievements Why you want to apply for your chosen course Relevant experience Suitability for the course</p>	<p>www.ucas.com</p> <p>Other individual university websites.</p>	<p>This research task will be ongoing for the next 2 weeks.</p> <p>Please don't attempt to register yet as you will require a school buzzword.</p>	<p>Any questions please contact your Pupil Support Teacher via Teams.</p>
<p>INCLUSION HUB</p>	<p>Young People to follow tasks set by Subject Teachers as they appear on their timetables. Hub Staff available to support.</p>			
<p>COMMUNICATION CENTRE</p>	<p>Maths N4- Algebraic Substitution- class to do Ex 1 on worksheet.</p> <p>English N3 – Mobile Phone Advert worksheets, “Read Theory” online close reading</p>	<p>Worksheet and help sheet uploaded to Teams.</p> <p>Worksheets uploaded to Teams, close reading access information in Class Notebook/Handout</p>	<p>Maths- answers can be returned on assignments by Friday 22nd May.</p> <p>Complete assignment and close reading for the 22nd of May</p>	<p>Feedback will be given in assignments.</p> <p>Feedback will be given in Assignments</p>

	English N5 – Creative Writing Practice, Reading for Understanding, Analysis and Evaluation	Worksheets uploaded to Teams	Close Reading to be completed for 22 nd of May, first rough draft of writing also to be submitted for the 22 nd of May	Feedback will be given in Assignments
	Media N4 – Revise film language/techniques, write a film review	Worksheet and PowerPoint uploaded to Teams	Complete tasks and submit film review for the 22 nd of May	Feedback will be given in Assignments