

SUBJECT	KEY TASKS TO BE COMPLETED	RESOURCES UPLOADED	DETAILS / DATES FOR SUBMITTING WORK	PUPIL FEEDBACK
ENGLISH	<p>For N5 classes, teacher choice from:</p> <p>Introduction to N5 course and close reading Folio piece 1 prep - Personal or creative writing (teacher dependent) Personal reading</p> <p>N4 classes: Introduction to Nat 4 course. Writing – personal or creative. Continuing work on literacy skills. Personal reading.</p>	<p>Ppt and resources in Teams</p> <p>SharePoint library tile</p>	<p>Teachers will give specific deadlines on Teams</p>	<p>Will be places in Assignments section in Teams or emailed</p>
MATHS	<p>Department staff to allocate tasks and activities through Teams and continue to build towards the next stage of NQ where possible.</p> <p>Tasks will be communicated through Assignments and Posts sections.</p>	<p>See individual class Teams.</p> <p>Additional topic practice through <a href="http://www.mathsworkout.co.uk">www.mathsworkout.co.uk</a></p> <p>Username: loudoun Password: exact17</p> <p>PowerPoint lessons for 2<sup>nd</sup>/3<sup>rd</sup>/4<sup>th</sup> levels and National courses <a href="http://mathsrevision.com/">http://mathsrevision.com/</a></p> <p>Past Papers, and topic revision <a href="https://www.national5maths.co.uk/">https://www.national5maths.co.uk/</a></p>	<p>Teachers will give deadlines and instructions through Assignments in Teams.</p>	<p>Teachers will support pupils through Posts and emails if necessary and feedback through Assignments will be provided.</p>
MODERN LANGUAGES	<p><b>N4/5 FRENCH</b></p> <p>Period 1 – Intro to course, Start SA PPT Family - Unit 1: Ma Vie. Activities 1-6. Period 2 – Continue SA PPT Family - Unit 1: Ma Vie. Activities 7-14.</p>	<p><b>N4/5 FRENCH</b></p> <p>Welcome PPT Vocab booklet SA Family PPT Present Tense PPT</p>	<p><b>N4/5 FRENCH</b></p> <p>Any questions about the course should be posted on TEAMS or emailed.</p>	<p><b>N4/5 FRENCH</b></p> <p>Answers to R&amp;L comprehension exercises will be posted on teams.</p>

	<p>Period 3 – Studio Edexcel Foundation Active Teach – p10-12  Period 4 – Present Tense PPT (Revision), Studio Edexcel Foundation Active Teach – p13</p> <p><b>RMPS</b>  World Religion – Islam  Learning about a major world religion, its importance to and impact on people who practice it.</p> <ul style="list-style-type: none"> <li>• <b>Islam Lesson 6 - Hajj</b></li> </ul>	<p>Pupils can log in and access studio active teach and/or teacher will post pages &amp; listening files.</p> <p><b>RMPS</b>  All resources are in TEAMS and GLOW. The lesson will be posted in Assignments at the beginning of the week.</p>	<p>Answers to exercises will be posted on TEAMS the next day. Pupils should do the lessons over 3 days (P2/3) should be a double. Pupils should send written work via email to be corrected.</p> <p><b>RMPS</b>  Answers can be returned on Assignments or by email.</p>	<p>Feedback will be given for written pieces via e-mail. Any questions or issues will be addressed via TEAMS or e-mail.</p> <p><b>RMPS</b>  Feedback will be given in Assignments or email or comments in Teams.</p>
<p><b>SCIENCE(S)</b></p>	<p><b>SCIENCE:</b>  <b>Unit 1 - Human Health</b>  This week pupils will have an assignment to do on the heart. The 5 tasks within the assignment include -</p> <ul style="list-style-type: none"> <li>- Reading a passage about the hearts structure and function</li> <li>- Answering reading for information questions</li> <li>- Considering the effect of lifestyle choices on the heart</li> <li>- Interpreting information from a graph</li> <li>- Investigating heart rate and its relationship with exercise</li> </ul>	<p><b>SCIENCE</b>  All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.</p>	<p><b>SCIENCE</b>  Teachers will give specific deadlines within Teams.</p>	<p><b>SCIENCE</b>  Feedback will be via assignments or by individual email.</p>

**BIOLOGY:**

- This week all National 5 Biology pupils will carry out revision for a test on the first three topics relating to Life on Earth unit. This test will take place at the end of Week 2 (week beginning 18<sup>th</sup> May).
- Pupils should use key learning intentions, class notes and homework exercises to support their revision.
- Pupils will be directed by staff to specific revision materials on teams throughout Week 1 and will be asked to complete two different mind maps.

**CHEMISTRY:**

- This week all National 5 Chemistry pupils will carry out revision for a test on the topic Homologous Series. This test will take place in Week 2 on Thursday 28<sup>th</sup> May.
- Pupils should use class notes they have copied into jotters, SCHOLAR pages, evans2chemweb, BBC Bitesize and other online resources to revise.
- Pupils will be directed by staff to specific revision materials on teams throughout Week 1 and will be supplied with a Nature's Chemistry PLP and Data Book link to aid in revision.

**BIOLOGY**

All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.

**CHEMISTRY**

All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.

**BIOLOGY**

Teachers will give specific deadlines within Teams.

**CHEMISTRY**

Teachers will give specific deadlines within Teams.

**BIOLOGY**

Feedback will be via assignments or by individual email.

**CHEMISTRY**

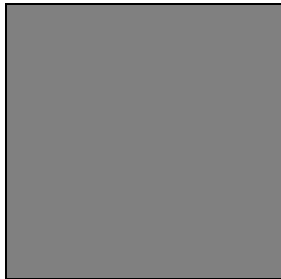
Feedback will be via assignments or by individual email.

	<p><b>PHYSICS:</b></p> <ul style="list-style-type: none"> <li>This week National 5 Physics pupils will work on acceleration.</li> <li>Pupils should use PowerPoint on acceleration with worked examples and assignment.</li> <li>Pupils should also use the link to online Bright Red textbook.</li> <li>All pupils to revise topics covered for a test week beginning 25th May.</li> </ul>	<p><b>PHYSICS</b></p> <p>All resources have been uploaded to TEAMS and GLOW. Pupil tasks will be posted via assignments page.</p>	<p><b>PHYSICS</b></p> <p>Teachers will give specific deadlines within Teams.</p>	<p><b>PHYSICS</b></p> <p>Feedback will be via assignments or by individual email.</p>
<b>SOCIAL SUBJECTS</b>	<p><b>GEOGRAPHY-</b> Physical Environments – Weathering and Erosion and Coastlines</p> <p><b>HISTORY-</b> Introduction to S4. Start ‘Scotland in the Era of the Great War’ - Recruitment</p> <p><b>MODERN STUDIES-</b> Consolidation and revision of S3 work. Introduction to Exam style practice questions</p>	<p><b>GEOGRAPHY:</b> All resources in Teams(pupil work posted via assignments page)</p> <p><b>HISTORY:</b> all resources in TEAMS (pupil work posted via assignments page)</p> <p><b>MODERN STUDIES:</b> All resources in TEAMS (pupil work posted via assignments page)</p>	<p><b>GEOGRAPHY:</b></p> <p>Work should be submitted via assignment. Deadline date given in TEAMS</p> <p><b>HISTORY:</b></p> <p>Work should be submitted via assignment. Deadline date given in TEAMS</p> <p><b>MODERN STUDIES:</b></p> <p>Work should be submitted via assignment. Deadline date given in TEAMS</p>	<p><b>GEOGRAPHY:</b> in Assignment section on TEAMS or by email</p> <p><b>HISTORY:</b> in assignment section on TEAMS or by email</p> <p><b>MODERN STUDIES:</b> in assignment section on TEAMS or by email</p>
<b>ART &amp; DESIGN</b>	<p>Improve and complete analysis of painting by 1<sup>st</sup> artist (van Gogh). Read <b>Nat5 Critical Expr. Introduction</b> doc first!</p>	<p>Folder with resources (<b>Critical S4 Expressive</b>) in Teams, Files</p>	<p>Can be handed in during week, deadline: Friday 22nd May In Assignment section on Teams</p>	<p>In assignment section on Teams</p>
<b>BUSINESS &amp; COMPUTING</b>	<p><u><b>Administration and IT National 5</b></u> Tasks, Skills, Qualities of Admin Assistant</p>	<p>Files and Activities uploaded to Assignments area of Teams</p>	<p>Uploaded to Assignments area of Teams or emailed</p>	<p>Via Assignments area of Teams or email</p>

	<p><b><u>Business Management</u></b>  <b><u>National 5</u></b>  Understanding Business –</p> <ul style="list-style-type: none"> <li>• Role of Business in Society</li> <li>• Types of Business Organisations</li> </ul> <p><b><u>Computing Science</u></b>  <b><u>National 5</u></b>  Start systems unit. Data representation – Numbers (Binary).</p> <p><b><u>Cyber Security</u></b>  Data Security unit – Storing personal data and legal and ethical obligations</p>	<p>Files and Activities uploaded to Assignments area of Teams</p> <p>Systems PowerPoint and systems work booklet will be uploaded to Teams in Assignments area.</p> <p>Learner notes and worksheets will be uploaded to Teams and work set via Assignments</p>	<p>Uploaded to Assignments area of Teams or emailed</p> <p>Via Teams assignment tab or email directly through glow.</p> <p>It is preferred that completed work should be uploaded to Assignments in Teams but via email is also acceptable.</p>	<p>Via Assignments area of Teams or email</p> <p>Feedback will be via Assignments or by individual email</p> <p>Feedback will be via Assignments or by individual email</p>
<p>HOME ECONOMICS</p>	<p><b><u>Practical Cookery</u></b>  Design and Make Task – Dietary Goals</p> <p><b><u>Fashion and Textiles</u></b>  <u>Fashion Through the Decades</u></p> <ul style="list-style-type: none"> <li>• Read though the information contained in the PowerPoint.</li> <li>• Follow the YouTube link and watch the video on Fashion Through the Decades.</li> <li>• Complete research task.</li> </ul>	<p><b><u>Practical Cookery</u></b>  Materials will be uploaded to GLOW and Teams. Pupils work will be posted via Assignments.</p> <p><b><u>Fashion and Textiles</u></b>  Materials will be uploaded to Teams. Pupils work will be posted via Assignments.</p>	<p><b><u>Practical Cookery</u></b>  Task one and two have to be completed by 22<sup>nd</sup> May  Completed work can be uploaded to Assignments in Teams or individual emails.</p> <p><b><u>Fashion and Textiles</u></b>  Essay or PowerPoint presentation to be submitted via Assignments by 22<sup>nd</sup> May.</p>	<p><b><u>Practical Cookery</u></b>  Feedback will be given through Assignments or individual email</p> <p><b><u>Fashion and Textiles</u></b>  Feedback will be given through Assignments.</p>

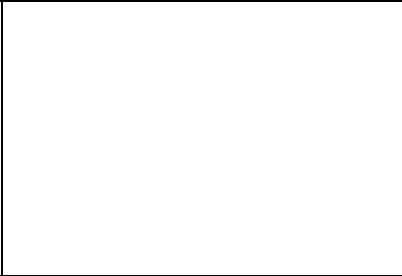
<p><b>MUSIC</b></p>	<p>Introduction to N5 music / pupil information sheet to complete.</p> <p>Pupils to begin working through Composition Skills Introduction booklet (parts 1 and 2)</p>	<p>Materials will be available in GLOW and shared through class Team page/within Assignments issued.</p>	<p>Assignment deadlines will be specified in Team page.</p> <p>Completed work to be uploaded to assignment on TEAMS.</p>	<p>Feedback will be given primarily through Assignments (or via email if further discussion is required)</p>
<p><b>P.E.</b></p>	<p><b><u>National 4/5 PE</u></b></p> <ul style="list-style-type: none"> <li>• Pupils should read through the "Introduction to National 4/5 PE" PowerPoint.</li> <li>• Pupils should complete online form.</li> <li>• Pupils should read and complete tasks in PowerPoint - "Added Value Unit - Lesson 1"</li> </ul> <p><b><u>National 4/5 Dance</u></b></p> <ul style="list-style-type: none"> <li>• Pupils should read through the "Introduction to National 4/5 Dance" PowerPoint.</li> <li>• Pupils should also read and complete Tasks 1-3 in the PowerPoint slides.</li> <li>• Pupils should complete online form- "Glossary Task"</li> </ul>	<p>Materials will be shared via Teams and Tasks will uploaded via assignments.</p> <p>Materials will be shared via Teams and Tasks will uploaded via assignments</p>	<p>All work to be completed by 22nd May.</p> <p>All work to be completed by 22nd May.</p>	<p>Feedback will be given via assignments or email.</p> <p>Feedback will be given via assignments and or email.</p>
<p><b>DESIGN &amp; TECHNOLOGY</b></p>	<p><b>Graphic Communication -</b> Read through 'Pictorial Drawings' PowerPoint. Answer accompanying Forms quiz.</p> <p><b>Design &amp; Manufacture -</b> Read through Materials PowerPoint Create mind maps for each material group (wood, metal and plastic)</p>	<p>'Pictorial Drawings' PowerPoint. Forms link.</p> <p>Materials Notes, PowerPoint Materials task PowerPoint</p>	<p>Deadline will be set on Teams. Answer and submit Forms quiz.</p> <p>Deadline will be set on Teams via assignment. Post your mind maps in Teams or</p>	<p>Feedback will be given via assignment tab and forms quiz results.</p> <p>Feedback will be given via assignments or email.</p>

	<p><b>Practical Woodwork -</b> Read through Reading and Interpreting Drawings PowerPoint then answer the Forms Quiz on this topic.</p> <p><b>Engineering Skills -</b> Read through Engineering skills task 1 research PowerPoint and submit task on engineering research.</p>	<p>Reading and Interpreting Drawings PowerPoint Forms Link</p> <p>Eng N5_task 1_research PowerPoint on Teams.</p>	<p>email to your new class teacher.</p> <p>Deadline will be set on Teams. Answer and submit Forms quiz.</p> <p>Deadline of Friday 22<sup>nd</sup> May. Pupil PowerPoint's should be emailed to class teacher.</p>	<p>Feedback will be given via assignment tab and forms quiz results.</p> <p>Feedback will be email.</p>
PSE	We will continue with Mental Health and Wellbeing Award. Each Team will be contacted to work on the next assessment	All PowerPoints and assessment materials available in Glow/ Student pages/Pupil support/ Mental Health Folder	Teacher will make this clear in the assignment.	Pupils can post comments in Teams or email teacher direct.
INCLUSION HUB	<p>VCOP/Literacy (4 Tasks) Maths (4 Tasks)</p> <p>Music/History/Science/Woodwork as above.</p>	<p>PPTs and worksheets in individual file on Hub Team.</p> <p>As per class Team.</p>	<p>Young people can choose to complete the weekly tasks at any point during the week and submit to L Luke or C Bradley.</p> <p>Assignments tab on class Team.</p>	Post in Teams or via email with teacher.
COMMUNICATION CENTRE	<p><b>Science - N3</b>-Class to look over "Rates of Reaction" PowerPoint and then answer questions given on this.</p> <p><b>Maths N4</b> - Algebraic Substitution. Class to do Ex 1 on worksheet given.</p>	<p>PowerPoint and question worksheet uploaded to Teams</p> <p>Worksheet and help sheet uploaded to Teams</p> <p>Word documents uploaded in Teams/Assignments, link to</p>	<p>Science- answers can be returned on assignments by Friday 22<sup>nd</sup> May</p> <p>Maths- answers can be returned on assignments by Friday 22<sup>nd</sup> May</p> <p>Friday, 22<sup>nd</sup> of May</p>	<p>Feedback will be given in Assignments</p> <p>Feedback will be given in Assignments</p>



**English** – Letter writing, “Read Theory” online close reading

Bitesize in assignments, link and access information for Read Theory in Class Notebook/Handouts



Feedback will be given in Assignments and through the Homework folder in the Class Notebook