

Thursday 11th March 2021

Writing (1 hour)

LI: Create a piece of discursive writing

Topic: Mobile phones should be allowed in schools

- Watch video to remind you about what discursive writing is (see writing sway).

Task 1

- Research reasons for and against having mobile phones in schools:
<https://21stcenturyrepairs.co.uk/2019/10/why-mobile-phones-should-be-allowed-in-schools/#:~:text=Instead%20of%20a%20text%2Fphone,them%20a%20sense%20of%20security.>
- Write 2 reasons for and 2 reasons against mobile phones being used in school.

Task 2

- Create discursive piece of writing, giving a balanced argument for and against having mobile phones in school (see guidance sheet for structure).

Discursive Writing Success Criteria

In your piece of writing, you must include:

- An introduction which explains what you will be discussing
- At least two paragraphs explaining reasons why mobile phones should be allowed in school
- At least two paragraphs which explains reasons why mobile phones should not be used in school
- At least 3 different sentence openers/connectives at the beginning of each paragraph (*e.g. Some believe that, moreover, for this reason, surely, firstly, secondly, finally, however, on the other hand*)
- A conclusion, which summarises the reasons for and against mobile phones being allowed in schools and gives your final opinion at the end.

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Morning Starter Activity (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

Maths (1 hour)

Starter Activity (All groups)

1. Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>
(times table practise)

Diamonds

LI: Interpret information from a trend graph

1. Watch the sway on the blog explaining the task.
2. Complete H6 TB p114 (link on blog)

Squares

LI: Interpret information from tables

1. Watch the sway on the blog explaining the task.
2. Complete TJ Bk 2a p177 qus 11-13 (link on blog)

Triangles

LI: Finding and using information in a chart

1. Watch the sway on the blog explaining the task.
2. Complete "Favourite Colours" activity sheet (link on blog)

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IDL (1 hour)

LI: Describe the work of important people who improved children's life during Victorian times

- Read information on fact sheet about Dr Barnardo.

Task 1

- Complete Dr Barnardo research activity using the information sheet and the internet to help.

Task 2

- Write a short paragraph to explain how Dr Barnardo helped to improve the lives of Victorian children.