

Wednesday 10<sup>th</sup> March 2021

## Daily Tasks

### Morning Starter Activity (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

### Spelling (10 mins)

- Choose an active spelling task to practise this week's word list.

### Reading (50 mins)

#### **Gryffindor and Ravenclaw (Victorian Venture)**

- Watch Sway which explains tasks.
- Complete chapter 2 before reading task
- Read chapter 2 of Victorian Venture ebook (p13-17)
- Complete during reading questions for chapter 2

#### **Slytherin (Sinbad the Sailor: Valley of Diamonds)**

- Read chapter 2 (p10-17)
- Complete during and after reading activities.

### Teams Meeting (20mins)

- Join our teams meeting at 11:30am
- During the session we will do the following:
  - Check-in about general feelings
  - Discuss today's IDL activities.

Wednesday 10<sup>th</sup> March 2021

## **Maths** (1 hour)

Starter Activity (All groups)

Daily 10 mental maths challenge:

<https://www.topmarks.co.uk/maths-games/daily10>

### **Diamonds**

**LI: Find fractions of amounts**

Watch Sway explaining today's tasks.

1. Complete finding fractions word problems
2. Complete fractions of amounts assessment on Sumdog.

### **Squares**

**LI: Find fractions of amounts**

Watch Sway explaining today's tasks.

- Complete finding fractions word problems
- Complete fractions of amounts assessment on Sumdog.

### **Triangles**

**LI: Divide 2-digit numbers by 5**

Watch video which explains activities.

1. Complete TJ Bk 1b p53-54
2. Complete multiplication challenge on Sumdog.

## **Sustainability** (20mins)

- Watch the video of Mr Clarence's pond activity (see Sway on blog)
  - What do you think might be causing the disturbances?
- Write an email to Mr Clarence giving your ideas and suggestions.

**Wednesday 10<sup>th</sup> March 2021**

## **IDL (The Victorians)**

Yesterday, we learned about the types of jobs children did during Victorian times.

We briefly mentioned some people who helped make life better for the children.

Today, we are going to learn more about one of the people that improved children's life during the Victorian Era: Lord Shaftesbury.

- Read through the Lord Shaftesbury Information PowerPoint

### **Task 1**

- Complete Lord Shaftesbury Timeline activity, putting the events in order from what he did first to what he did last.

### **Task 2**

- Complete the Lord Shaftesbury activity sheet, using the information from the PowerPoint to help you.