

Tuesday 9th March 2021

Daily Tasks

Morning Starter Activity (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

Spelling (10 mins)

- Choose an active spelling task to practise this week's word list.

Reading (50 mins)

Gryffindor and Ravenclaw (Victorian Venture)

- Watch Sway which explains tasks.
- Read chapter 1 of Victorian Venture ebook (p1-12)
- Complete during reading questions for chapter 1
- Complete metalinguistics after reading task

Slytherin (Sinbad the Sailor: Valley of Diamonds)

- Read chapter 1 (p3-9)
- Complete during and after reading activities.

Teams Meeting (20mins)

- Join our teams meeting at 11am
- During the session we will do the following:
 - Check-in about general feelings/weekend
 - Discuss today's IDL activities.

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Maths (1 hour)

Starter Activity (All groups)

- Times table practise:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Diamonds

LI: Find fractions of larger amounts

Watch Sway explaining today's tasks.

1. Complete finding fractions activity
2. Complete fractions of amounts assessment on Sumdog.

Squares

LI: Find fractions of amounts

Watch Sway explaining today's tasks.

- Complete finding fractions activity
- Complete fractions of amounts assessment on Sumdog.

Triangles

LI: Find $\frac{1}{5}$ of a number

1. Watch video which explains activities.
2. Complete finding $\frac{1}{5}$ task
3. Complete multiplication challenge on Sumdog

HWB (30mins- 1 hour)

- Please try to do at least 30 minutes of physical activity/PE
- Here are some suggestions of activities:
 - Just Dance (YouTube)
 - Kids Yoga
 - Joe Wicks workout/HIIT Training
 - Go for a walk outside.

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IDL (The Victorians)

This week we are going to focus on children at work and school during Victorian times.

Last week, we mentioned that, during Victorian times, children from poor families had to go to work to help support the family and get enough money for food and clothes etc.

Today we're going to talk about the types of jobs Victorian children had to do.

- Read through the Children at Work in Victorian Britain PowerPoint

Task 1

- Choose one of the jobs mentioned in the PowerPoint and draw a scene showing a typical workplace for a Victorian child. Write what kind of objects you would find in that workplace underneath your drawing.

Task 2

- Think about the things you could see, hear, smell, feel and taste in your chosen workplace. Complete the senses grid sheet with this information.

Task 3

- Using the information you have gathered from task 1 and 2, write a diary entry about your day at work as a Victorian child.
- Include information about the following:
 - Date (sometime between 1840-1870)
 - Dear diary...
 - What does your day look like?
 - What time do you get up?
 - What time do you start working?
 - What kind of tasks do you have to do?
 - How many hours do you work?
 - How do you feel about the jobs you have to do?
 - How much money do you earn? Remember money was in pence and shillings- not pounds)