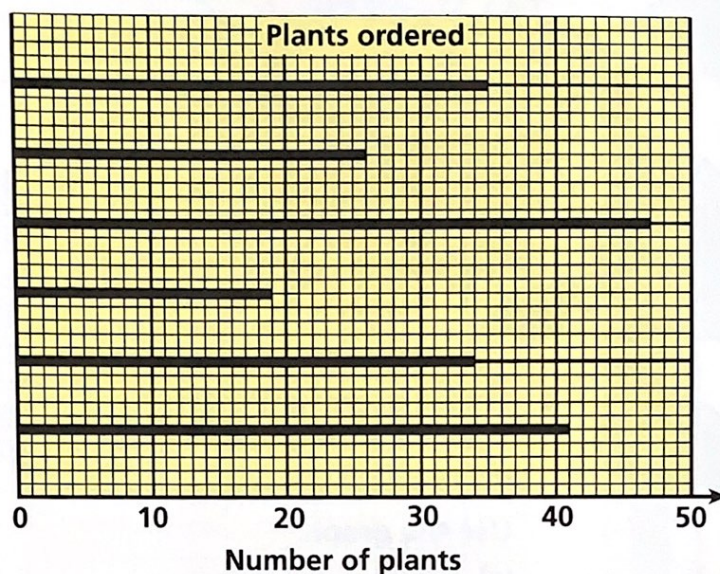


Class 6 helps to improve the school grounds.
The bar-line graph shows the number of plants they order.



heathers
fruit bushes
conifers
grasses
shrubs
roses



- Which plant do the children order • most of • least of?
 - How many of each plant are ordered?
- Topperton Garden Centre donates these bulbs to the school.

Topperton Garden Centre

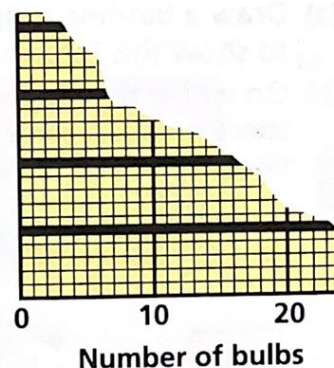
tulips – 5 packs
daffodils – 4 packs
lilies – 8 packs
crocuses – 5 packs
gladioli – 4 packs
irises – 2 packs

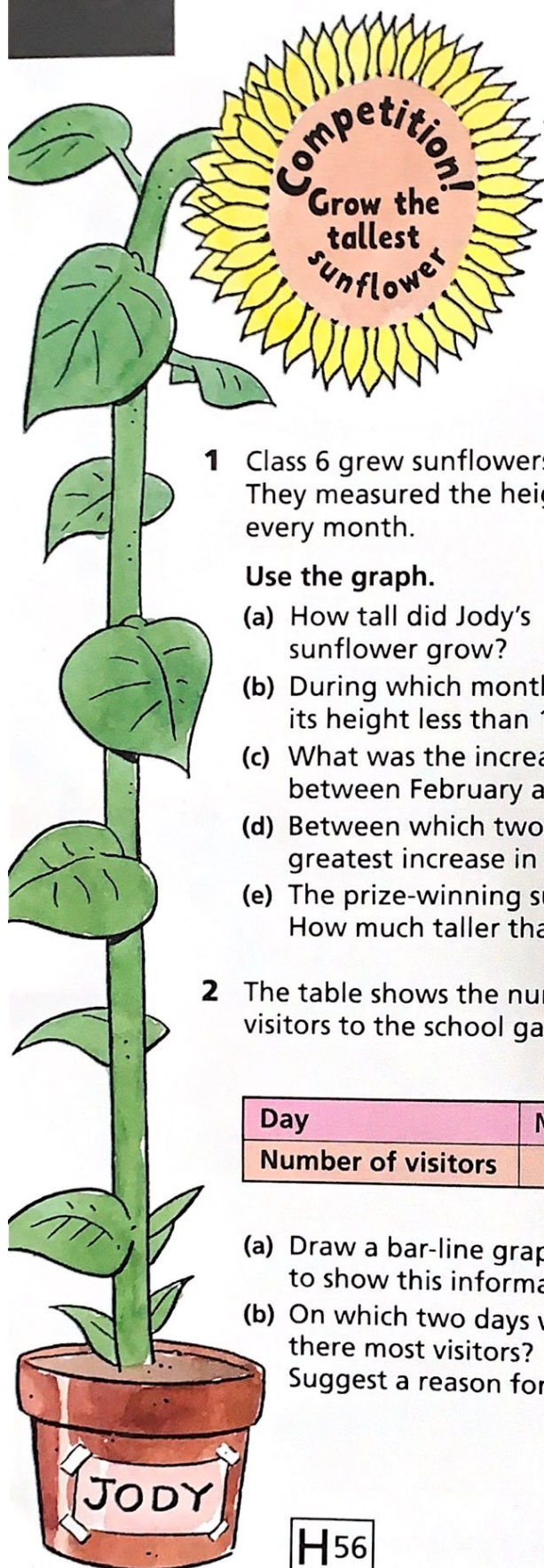


Draw a bar-line graph to show the numbers of bulbs donated.



crocuses
lilies
daffodils
tulips

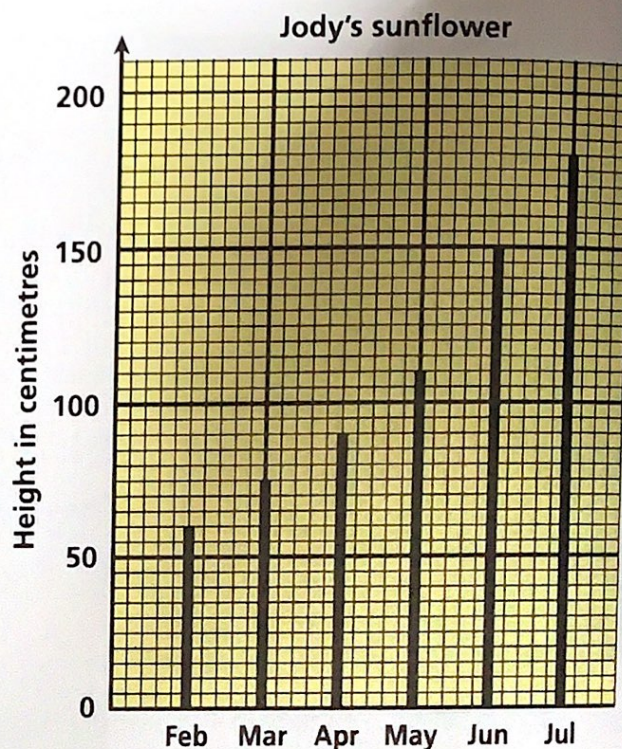




- 1 Class 6 grew sunflowers. They measured the heights every month.

Use the graph.

- How tall did Jody's sunflower grow?
- During which months was its height less than 1 metre?
- What was the increase in height between February and March?
- Between which two months did the greatest increase in height take place?
- The prize-winning sunflower grew to a height of 2 m. How much taller than Jody's was this?



- 2 The table shows the numbers of visitors to the school garden.

Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Number of visitors	66	42	36	38	52	84	98

Topperton School
Open Week

- Draw a bar-line graph to show this information.
- On which two days were there most visitors? Suggest a reason for this.

