

Wednesday 3<sup>rd</sup> March 2021

## Daily Tasks

### Morning Starter Activity (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

### Literacy-Spelling (1 hour)

- Choose 1 spelling activity to practise your words

### Reading

Watch reading sway on blog.

### **Gryffindor (When Will the Sun Go Out?)**

**LI: Create an information poster using information and techniques from a book**

- Complete all end of book tasks.
- Make sure all bug questions have been answered.

### **Ravenclaw (Why Does Lightning Strike?)**

**LI: Write a letter from a character in a book**

- Complete all end of book tasks.
- Make sure all bug questions have been answered.

### **Slytherin (Birds of Prey)**

**LI: Identify interesting vocabulary in a book; Create a poster using information from a book**

- Complete all end of book tasks.
- Make sure all bug questions have been answered.

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### Teams Meeting (20mins)

- Join our teams meeting at 11am
- During the session we will do the following:
  - Check-in about general feelings
  - Discuss today's IDL activities.

### Maths (1 hour)

#### Starter Activity (All groups)

- Hit the Button: [www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)

#### Diamonds and Squares

##### **LI: Find any fraction of an amount**

Watch the sways to explain tasks.

1. Complete TJ Chp 11 p105 qus 3-4 (link on blog)
2. Fractions of amounts assessment on Sumdog
3. Play games on Sumdog as part of the East Ayrshire challenge.

#### Triangles

##### **LI: Find a unit fraction of an amount**

Watch sways on the blog which explains activities.

1. Complete finding unit fractions activity
2. Play games on Sumdog as part of the East Ayrshire challenge.

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## IDL (45 mins- 1 hour)

### The Victorians

#### Task 1

##### LI: Research life in a Victorian workhouse

- Research and find answers to the questions on the sheet using the internet and yesterday's PowerPoint.
- Use the information you find to create a poster about Children's Life in a Victorian Workhouse

#### Task 2

##### LI: Describe life in a Victorian workhouse

- The information on slides 9-14 tell you about children's life in the workhouse.
- Using this information, write a diary entry to describe your experience of the workhouse.
- You must include the following information in your diary entry:
  - Are you an orphan or do you have family? Do you have many friends at the workhouse? (Slide 9)
  - What does your typical day involve? (Slide 12)
  - What rules do you have to follow and what are you not allowed to do? (Slide 13)
  - What happens if you don't follow the rules? (Slide 14)
  - How do you feel about living in the workhouse?