

Tuesday 2<sup>nd</sup> March 2021

## Daily Tasks

### Morning Starter Activity (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

### Literacy-Spelling (1 hour)

- Bubble, curly or fancy words (all spelling words)

### Reading

Watch reading sway on blog.

### **Gryffindor (When Will the Sun Go Out?)**

**LI: Identify different types of text an author has used**

- Read p24-33 and complete session 3 activities.

### **Ravenclaw (Why Does Lightning Strike?)**

**LI: Answer different types of questions about a text**

- Read p24-33 and complete session 3 activities.

### **Slytherin (Birds of Prey)**

**LI: Answer questions about a text**

- Read p24-33 and complete session 3 activities.

Tuesday 2<sup>nd</sup> March 2021

### Teams Meeting (20mins)

- Join our teams meeting at 11am
- During the session we will do the following:
  - Check-in about general feelings
  - Discuss today's IDL activities.

### Maths (1 hour)

#### Starter Activity (All groups)

- Colourful tables (Choose a times table you find tricky and write each fact in a different colour)

#### Diamonds and Squares

**LI: Find any fraction of an amount**

Watch the sway to explain tasks.

1. Complete TJ Chp 11 p104 (link on blog)

#### Triangles

**LI: Find a unit fraction of an amount**

Watch sway on the blog which explains activities.

1. Complete TJ Bk 1b p186-187 (see link on blog)

**There is a Sumdog challenge that some of you have still to complete. If you haven't already done it, can you please do it before Friday?**

**Thank you 😊**

Tuesday 2<sup>nd</sup> March 2021

## HWB (30mins-1 hour)

- Complete today's food journal record
- Complete at least 30 minutes of physical activity/PE. Here are some suggestions of activities:
  - Just Dance (YouTube)
  - Kids Yoga
  - Go for a walk outside
  - Dance with Zara (live session)

## IDL (45 mins- 1 hour)

### The Victorians

#### Task 1

##### LI: Describe life in a Victorian workhouse

- Read through the PowerPoint on workhouses and answer the questions on each slide (there are 10 questions altogether)

#### Task 2

##### LI: Compare a child's life in a Victorian workhouse to a child's life today.

- Use the internet and PowerPoint to research information about Victorian children's clothes, food, schooling and family life in the workhouse.
- Think about how this compares to your life today- what are your clothes, food, schooling and family life like.
- Complete the table on the "My Life or Workhouse Life" sheet
- When you have completed the table, write a short paragraph to summarise the similarities and differences between children's life in Victorian times and now.