

Thursday 25th February 2021

Morning Starter Activity (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

Spelling (15 mins)

- Spelling pyramids (x10 words)

Writing (45 mins)

LI: Identify the features of discursive writing

Task 1

- Watch video which explains what discursive writing is.

Task 2

- Read the discursive piece of writing on school uniforms.
- Complete the activity sheet about features of discursive writing.
- You can print off the example piece of discursive writing and highlight or underline certain words/phrases before completing the sheet if it helps 😊

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HWB (45mins)

- Complete today's food diary
- Complete 30 mins of physical activity (walk/jog/Just Dance/YouTube workout)

Maths (1 hour)

Starter Activity (All groups)

- Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>
(times table practise)

Diamonds

LI: Revise work on time

Watch the sway on the blog explaining the task.

1. Complete TJ Bk 2b Chapter 3 Consolidation of Time p20 (link on blog)
2. Complete time challenge on Sumdog

Squares

LI: Interpret information from calendars

1. Watch the sway on the blog explaining the task.
2. Complete H5 Bk p89 (link on blog)
3. Complete time challenge on Sumdog

Triangles

LI: Estimate and measure time using a stopwatch

1. Watch the sway on the blog explaining the task.
2. Complete TJ Bk 1b Chapter 8 p90 (link on blog)
3. Complete time challenge on Sumdog

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IDL (1 hour)

Task 1

- Using the PowerPoint, answer the questions about Queen Victoria.
- Make sure all answers are in sentences!

Task 2

- Create a booklet, poster or PowerPoint about Queen Victoria's life
- You should include information about the following:
 - Who Queen Victoria was
 - When and where she was born
 - Her childhood and school
 - When she became queen and how long she reigned
 - Marriage and children
 - Her death
- See Queen Victoria Research Challenge for more details and success criteria.