## Tuesday 23<sup>rd</sup> February 2021

## **Daily Tasks**

Morning Starter Activity (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

#### Literacy-Spelling (1 hour)

• Bubble, curly or fancy words (all spelling words)

#### Reading

Watch reading sway on blog.

#### Gryffindor (When Will the Sun Go Out?)

LI: Identify different types of text an author has used

- Read p 2-11 and complete session 1 activities.
- Answer bug questions on p3, 7 and 11.

#### Ravenclaw (Why Does Lightning Strike?)

LI: Identify different types of text an author has used

- Read p 2-11 and complete session 1 activities.
- Answer bug questions on p3, 5 and 9.

#### Slytherin (Birds of Prey)

#### LI: Discuss and clarify the meaning of words

- Read p 2-10 and complete session 1 activities.
- Answer bug question on p9.

## Teams Meeting (20mins)

- Join our teams meeting at 11am
- During the session we will do the following:
  - Check-in about general feelings
  - $\circ~$  Discuss today's IDL activities

# Maths (1 hour)

Starter Activity (All groups)

• Colourful tables (Choose a times table you find tricky and write each fact in a different colour)

## **Diamonds and Squares**

## LI: Identify fractions of shapes and amounts

Watch the sway to explain tasks.

1. Complete TJ Chp 11 p98-99 (link on blog)

## <u>Triangles</u>

# LI: Identify quarters in a shape and find a quarter of a given number

Watch sway on the blog which explains activities.

1. Complete activities related to quarters (see link on blog)

There is a Sumdog challenge that some of you have still to complete. If you haven't already done it, can you please do it before Friday? Thank you 😊

# HWB (30mins-1 hour)

- Complete today's food journal record
- Complete at least 30 minutes of physical activity/PE. Here are some suggestions of activities:
  - Just Dance (YouTube)
  - Kids Yoga
  - Go for a walk outside
  - Dance with Zara (live session)

# IDL (45 mins- 1 hour)

## The Victorians

From now until the Easter holidays, our IDL work will be about "The Victorians". I was hoping we'd be back in school for this topic, but since we don't now when that will be we'll start it online and hopefully continue it when we get back to school.

#### Task 1

• Complete KWL grid by adding information to the first two columns- write notes on what you already know (K), what you would like to know (W). Leave the third column blank just now.

#### Task 2

#### LI: Place the Victorian Era on a timeline of historic events

- Cut out the pictures and place them in the correct position on the timeline.
- Alternatively, you can write the events in the correct order, so you don't have to print the sheet out.

#### Task 3

#### LI: Research information about the Victorian Era

• Complete the Victorian Era research task, using the internet to find the answers to the questions.