

Thursday 11<sup>th</sup> February 2021

**Writing (1 hour)**

**LI: Create a persuasive piece of writing**

**Topic: School uniforms should be banned**

**Task 1**

- Research pros and cons of having school uniform. Check the following website:
  - <https://smartasset.com/mortgage/the-pros-and-cons-of-school-uniforms>
- Complete the table by listing at least 3 points for and against uniforms being banned.
- Find evidence to support and expand each point.

Cons (reasons it should be banned)	Pros (reasons it should NOT be banned)

**Task 2**

- Decide whether you agree or disagree with whether uniforms should be banned.
- Complete the persuasive writing planning page:
  - Include more details for each point for or against above.
- Watch the video on the sway/read the guidance sheet on the blog for further explanation.

**Task 3**

- Create a persuasive piece of writing to convince others to agree with your point of view.

**Persuasive Writing Success Criteria**

**In your piece of writing, you must include:**

- An introduction which explains your point of view and reasons why
- A main body which has 3 paragraphs explaining each reason why you think uniforms should/should not be banned (a separate paragraph for each point)
- At least 3 different sentence openers/connectives at the beginning of each paragraph (*e.g. Some believe that, in my opinion, therefore, moreover, for this reason, surely, firstly, secondly, finally*)
- At least 3 different examples of persuasive language (*E.g. I strongly believe; it is a disgrace! What a waste of time!*)
- Questions to engage the reader (*e.g. can you really justify...? Surely you agree that...? Is it really as important as...?*)
- A conclusion, which restates your point of view and gives a sentence summarising the reasons you gave in each paragraph.

Thursday 11<sup>th</sup> February 2021

**Morning Starter Activity** (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

**Maths** (1 hour)

**Starter Activity** (All groups)

- Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>  
(doubling numbers)

**Diamonds**

**LI: Read and use time on stopwatches**

Watch the sway on the blog explaining the task.

1. Complete TJ Bk 2b Chapter 3 Ex 4 p27 qus4-9 (link on blog)

**Squares**

**LI: Reading and writing time using am/pm**

1. Watch the sway on the blog explaining the task.
2. Complete H5 Bk p83-84 (link on blog)

**Triangles**

**LI: Revise time work covered so far**

1. Watch the sway on the blog explaining the task.
2. Complete TJ Bk 1b Chapter 4 RRR p44-45 (link on blog)

Thursday 11<sup>th</sup> February 2021

## Other Activities (30mins- 1 hour)

### IDL Focus- Famous Scottish People

LI: Research information about famous Scottish sports people

Today we are learning about famous Scottish sports people.

Watch the following videos:

- Chris Hoy wins gold at London 2012 <https://watchkin.com/8bd204c5b9>
- Andy Murray wins Wimbledon- <https://watchkin.com/6c85c3ab3b>
- Katherine Grainger wins gold- <https://watchkin.com/31b72ac918>
  
- Choose one of the sports people below and complete a fact file about them (see template on blog).
  - Sir Chris Hoy
  - Sir Andy Murray
  - Katherine Grainger
  - Laura Muir
  - Sir Alex Ferguson
  - Andrew Robertson
  
- You must include information on the following:
  - Date of Birth and age
  - Place of birth
  - Early Life
  - Career
  - greatest sporting achievements/awards
  - Other interesting facts