

**Writing (1 hour)**

**LI: Create a persuasive piece of writing**

**Topic: Homework should be banned**

**Task 1**

- Research pros and cons of banning homework. Check the following websites:
  - <https://college-homework-help.org/blog/homework-pros-and-cons>
  - <https://honestproscons.com/pros-and-cons-of-homework/>
- Complete the table by listing at least 3 points for and against homework being banned.
- Find evidence to support and expand each point.

For (reasons it should be banned)	Against (reasons it should NOT be banned)
Takes away time for leisure and relaxing	Opportunity to build on classroom learning

**Task 2**

- Decide whether you agree or disagree with whether homework should be banned.
- Complete the persuasive writing planning page:
  - Include more details for each point for or against above.
- Watch the video on the sway/read the guidance sheet on the blog for further explanation.

**Task 3**

- Create a persuasive piece of writing to convince others to agree with your point of view.

**Persuasive Writing Success Criteria**

**In your piece of writing, you must include:**

- An introduction which explains your point of view and reasons why
- A main body which has 3 paragraphs explaining each reason why you think homework should/should not be banned (a separate paragraph for each point)
- At least 3 different sentence openers/connectives at the beginning of each paragraph  
(*e.g. Some believe that, in my opinion, therefore, moreover, for this reason, surely, firstly, secondly, finally*)
- At least 3 different examples of persuasive language (*E.g. I strongly believe; it is a disgrace! What a waste of time!*)
- Questions to engage the reader (*e.g. can you really justify...? Surely you agree that...? Is it really as important as...?*)
- A conclusion, which restates your point of view and gives a sentence summarising the reasons you gave in each paragraph.

**Morning Starter Activity** (Suggested time- 20mins)

Daily Brain Warmer- Choose 2 or 3 activities from the grid.

This can be done either in the morning or as an early finisher task when you have completed other activities.

**Maths** (1 hour)

**Starter Activity (All groups)**

- Daily 10 mental maths challenge  
<https://www.topmarks.co.uk/maths-games/daily10>

**Diamonds**

**LI: Interpret information from timetables**

1. Watch the sway on the blog explaining the task.
2. Complete TJ Bk 2b Chapter 3 Ex 2 p23 (link on blog)

**Squares**

**LI: Interpret information from timetables**

1. Watch the sway on the blog explaining the task.
2. Complete TJ Bk 2a Ex4 p33 (link on blog)

**Triangles**

**LI: Find simple time intervals**

1. Watch the sway on the blog explaining the task.
2. Complete TJ Bk 1b Chapter 4 Ex 3 p40 (link on blog)

## **IDL (1 hour)**

### **IDL Focus- Scotland/Scottish People**

Yesterday we learned about William Wallace and his life. The famous battle which William Wallace led was the Battle of Stirling Bridge.

Watch the Battle of Stirling Bridge Video: <https://watchkin.com/32cc02824d>

#### **Task 1**

- Read the Battle of Stirling Bridge Info Sheet
- Complete the Battle of Stirling Bridge Timeline

#### **Task 2**

- Use the fact file provided and the internet to research more about the Battle of Stirling Bridge and answer the questions on the sheet.

#### **Other Activities (Optional)**

- William Wallace wordsearch (from yesterday)