

## **Globe Challenge: Creatures in Danger**

### **Session 3 (p24-31)**

**LI: Provide a reasoned justification for my views**

#### **During Reading**

**Read p24-29 and answer the following questions in full sentences.**

1. What should you do if you see a sea horse? (p24)
2. What are conservationists in Dorset doing to help learn more about seahorses? (p25)
3. Why are photographs included on this page? (p24-25)
4. What do you think is meant by a "No Take Zone"? (p26)
5. What is the Seashore Code? (p27)
6. Why is the Seashore Code included on this page? (p27)
7. What else do you think could be done to protect seashores and other marine life? Write a short paragraph which include some ideas.
8. Did Ruth enjoy her experience? Explain how you know this.

#### **After Reading**

1. What is the purpose of this section of the text?
2. How do you know this?
3. Read p30-31 then look up the Seahorse Trust on the internet.
  - Write down three things you have learnt about seahorses, either from the book or from the website.
4. Answer "bug" questions on pages 27 and 31