**Session 1**

**Learning Intentions:**

* **Predict what you think a book is about**
* **Use context clues to work out the meaning of words**

**Before Reading**

1. Look at the front and back covers, including the pictures. Write a sentence about what you think you might read about it the book.
2. Look at the contents page and choose a section that interests you. What do you already know about this topic? E.g. What do you already know about snake handlers, whale rescues or caring for exotic animals?
3. What page would I go to if I wanted to learn about:

a) orangutan carers? b) becoming a carer for exotic animals?

**Metalinguistics**

* Look at the sentences which the words are in and try to work out the meaning using the surrounding words and sentences.
* Once you have written what you think each word means, look up the actual definition of the word and write it in the column

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| **Word** | **What I think it means** | **What it really means** |
| Exotic animal ***carers*** must do special training so they know how to care for animals (p3) |  |  |
| Imagine being a snake ***handler*.** Sounds dangerous! (p4) |  |  |
| King Cobra’s are very ***venomous***. (p5) |  |  |
| Pythons wrap themselves around their **prey** (p6). |  |  |
| All snakes like to crawl up inside ***hollow*** logs (p7). |  |  |
| The pictures show an anaconda eating a large ***rodent*** (p10) |  |  |