**Daily Tasks**

**Morning Starter Activity** (Suggested time- 30mins)

Check-in

* Write a few paragraphs about the holidays and the term ahead. You should answer the following questions in each paragraph:

Paragraph 1

* + How are you?
  + How was your Christmas holidays?
  + What did you do over the holidays/what did you get for Christmas?

Paragraph 2

* + How are you feeling about another lockdown? Is there anything that worries you about it?
  + What do you think about doing online learning again? Are you looking forward to it or would you rather be in school?
  + What things would you like to learn about this term?

**Literacy-Spelling** (Suggested time- 1 hour)

* Introduction to “oi” phoneme- please see attached Sway

**Spelling Tasks**

**You have four spelling activities to complete today:**

1. Sort your spelling words into the correct columns according to the letter representation each word has (spelling lists are on the blog)
2. Add at least 5 more of your own words to each column
3. Find and write the definition for 5 of the words on your spelling list
4. Use these 5 words in a sentence to show their meaning

**HWB** (30mins-1 hour)

* Please try to do at least 30 minutes of physical activity/PE
* Here are some suggestions of activities:
  + Just Dance (YouTube)
  + Kids Yoga
  + Joe Wicks workout/HIIT Training
* However, if you would rather do a different activity or your own form of exercise, that’s fine!

**Maths** (Suggested time- 1 ½ hours)

Diamonds/Squares

Starter Activity- Rainbow Times Tables

* Choose a times table (e.g. 4x table)
* Write out your times table, using a different colour for each fact
* For example- 4 x 0 = 0

4 x 1 = 4

4 x 2 = 8 etc…

1. Revise work on multiplying and dividing by 10, 100 and 1000, which we looked at before the holiday.
2. Watch the following videos on multiplying/dividing by 10, 100 and 1000

* <https://watchkin.com/1a862bd98b>
* <https://watchkin.com/36a23b224d>

1. Complete all of the tasks within the PowerPoint- make sure you write the question and the answer.
2. Complete the multiplying/dividing by 10, 100 and 1000 assessment on Sumdog

Triangles

1. Watch the following videos:
   * 4 times table song- <https://watchkin.com/7aeb974c7e>
   * Multiply using written methods- <https://watchkin.com/5c4a4f1f01>
2. Continue this pattern by counting in fours- 0, 4, 8, 12…
3. Complete worksheets 3.1 (Sheet 1 and 2)
4. Complete place value and rounding assessment on Sumdog

**Other Activities**

**Teams Bingo**

* A P5/6 class Teams page has been set up. This allows me to give you important information and for us to communicate better.
* To get you familiar with using teams, we’re going to play a game of Bingo!
* Here’s how it works:
  + I have put a post on our P5/6 general teams page
  + Please write a comment replying to my post at some point today 😊
  + All those who comment on this post will be given a number to win Sumdog points. At 4pm I will spin the wheel to pick 3 numbers:
    - * 1st Number- 200 Sumdog Points
      * 2nd Number- 100 Sumdog Points
      * 3rd Number- 50 Sumdog Points
* When we are a bit more familiar with using Teams, I will set your online learning tasks on that. This allows you to submit your completed work to me and means I can give you feedback on your work 😊