

Teacher Focus

Focus students' attention on the text structure by asking the following questions:
Title: What is the title of this recount? How does it tell us what the recount is about?
Orientation: Where in the text does it tell us when the events happened, who the events were about, where and why they happened?
Sequence of Events: Where in the text does it tell us what happened first ... Then ... Next ... After that ...? Which words order the events?
Personal Comment: Where in the text does it tell us how the children felt after Officer Kent told them how to cross the road safely?
 For more explicit teaching strategies, refer to Section 7 of *PM Writing Teachers' Resource Book 2*.

Bayview School Newsletter
 Thursday 12 October

Title

Road Safety

Orientation

Yesterday, Police Officer Kent came to our school to talk to our class about road crossings.

Sequence of Events

First of all, Officer Kent took us out to the road crossing in front of the school. We looked at the traffic going past.

Then, Officer Kent told us how to cross the road safely. We waited on the footpath behind the white line.

Next, Jamie pressed the button on the pole to stop the traffic.

Sequence of Events

We walked across the road when the traffic had stopped and the 'Walk' sign was flashing. We did not run.

After that, we went back to our classroom.

Personal Comment

We were glad Officer Kent told us how to cross the road safely.

By Amy Chan and Sophie West
 Room 10

Title

Orientation
 When? Who? Where? Why?

Sequence of Events
 What happened?

Personal Comment
 How did the events make the writer feel?