

**Lochnorris Primary**

**Home Learning Month: October Class: P6/7**

**Lochnorris Primary Home Learning Month: December Class: P5**

* Here are your suggested home learning tasks for this month. Your teacher will discuss each one in class.
* Try to do as many of the tasks as you can and ask your teacher if you need help with any of the tasks.
* At the end of the month, your teacher will go over all of your home learning.

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| **HWB – We are ALL capable!**  In celebration of Dyslexia Awareness Week, highlighting that all brains are different, and everyone brings different strengths.  Think of five things you are CAPABLE of!  What are your strengths? What do you enjoy learning or doing?  Dyslexia Awareness Week in Scotland... - Dyslexia Scotland | Facebook | **Numeracy – Rounding**  We will be revisiting rounding.  Complete the table below rounding to nearest 10, 100 and 1000.   |  |  |  |  | | --- | --- | --- | --- | | Number | Nearest 10 | Nearest 100 | Nearest 1000 | | e.g 1339 | 1340 | 1300 | 1000 | | 1442 |  |  |  | | 3219 |  |  |  | | 9018 |  |  |  | | 5055 |  |  |  | | **IDL - United States of America**  We have explored the importance of USA flag.    Write a paragraph explaining its importance. What does each stripe represent? What about the stars and the colours? | **Literacy – Novel Study**    Complete mini character profile on the camp-mates.  List everything we know so far about them including what we can infer about their personality.  Zig-Zag, Zero and Arm-pit |
| **Numeracy - Place Value Addition**  Use your place value knowledge to calculate these problems accurately **without** any working.  Ask yourself - What place value column is changing?   1. 234 + 40 2) 432 + 300   3)2132 + 60 4) 3247 + 500  5)3829 + 4000 6) 8904 + 1000 | **Literacy – Diary Recount Writing**  Imagine you had just dug your first Camp Green Lake hole.  Create a diary entry to share how you might be feeling?  Think physical pain, tiredness and emotionally.  Remember to include your own personal feelings and thoughts as well as use past tense. | **HWB– Smoking & Vaping**  Research facts/statistics from trusted sources about the risks of smoking and vaping.    Can you create a multiple-choice quiz to ask the class?    Trusted Sources – NHS, BBC, Britannica Kids, | **Numeracy + Number Talks**  Solve these calculations and **show** our compensation Number Talks strategy.  1)83 + 39 2) 94 + 59  3)123 + 119 4) 264 + 128  5) 4334 + 1219 6) 6743 + 2019  7) 7824 + 1118 8) 9426 + 5129 |
| **Numeracy – Times Tables x 9**  We will be revising our x 9. Scan this QR and practise these through this hit the button game. | **Literacy – Grammar – Verb Tenses**  Create 3 different sentences for **each** verb below.  (Remember past tense – already happened  present tense –currently happening  future tense – going to happen)  For example: Watch  I **watched** a new film last night called Inside Out 2. We are **watching** a new TV programme. On Sunday, I am **going to watch** a new film at the cinema.   1. play 2) draw 3) visit 4) go | **Numeracy – Addition Word Problems**  Solve this word problem. Remember what information do you have, what do you need to find out & how can you use maths learning to get there?  Anna and Ben have TikTok accounts with many followers.  Anna has 6,735 and Ben has 5,242.  How many followers do they have in total?  Now create 3 of your own addition word problems.  Bring into class to challenge us. | **Harmony IDL / ART**  We have been exploring features of rivers from source to sea.  Create a piece of artwork to show this journey. Create a mountain top source, flowing through hills creating confluence then into the mouth of the sea. |