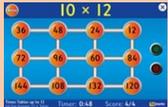


P2/3 March Stages 1 and 2 Homework Grid

Bug Club should be completed every week.

| | | | |
|---|--|--|--|
| <p>Listen to your Bug Club book.</p>  | <p><u>St 2</u> - Your phonemes are: o_e, a_e, e_e, u_e, ue and ew</p> <p><u>St 1</u> - Your phonemes are: ng, wh, ph, ee, oo and ck</p> <p>We are doing revision of the last two blocks of learning. Practise writing out your words for all these sounds.</p> | <p>Do something nice for a lovely lady in your life as it is Mother's Day this weekend.</p>  | <p>Practise the 2, 5 and 10 times tables. Practise writing them out and ask an adult to help you.</p> <p>You can also click on the link below to log on to Topmarks and practise them. https://www.topmarks.co.uk/maths-games/hit-the-button</p>  |
| <p>Play word x's and o's using your common words.</p> <p>and</p> <p>and</p> <p>the the</p> | <p>Read your book aloud to someone in your house.</p>  | <p>We are going to learn some BSL in class. You can click on the link on our Glow page to learn some basic gestures.</p>  | <p>A lovely Easter Activity to do to make an Easter Bonnet and either bring it to school or send a photograph in. If you don't want to make a bonnet you could paint an Easter Egg.</p>  |
| <p>We are learning about The Great Fire of London - Make a model of wooden houses like the ones during the Great Fire. They will be close together and are all wooden. Bring them in to school and we will show at our Assembly</p> | <p>Scan the QR code to play these money games :</p>   <p>Toy Shop Coin game</p> | <p>Answer the Bugs for your book.</p>  | <p>Practise writing sentences using your phonemes word lists.</p> <p>An adult can help you with this.</p> <p>Remember capital letters and full stops.</p> |
| <p>We were learning where to use 'a' or 'an' in our writing. Remember we use 'an' when the word starts with a vowel. Practise some sentences using this.</p> | <p>Practise the songs for our-Class Led Assembly. If you go on to our Glow Page the links are there with the music for all the songs.</p>  | <p>Practise counting to 20 in French. Click on the link below.</p> <p>https://www.youtube.com/watch?v=UsEz58BbIMY</p> | <p>Ask questions about your book to someone at home using these question words :</p> <p>When? Who? What? Why? How?</p>  |

Stage 2 :

| | | | | | | | | |
|--|--|--|--|--|--|--|--|---|
| <p>Stage 2 Block 6</p> <p>/u_e/</p> <p>use</p> <p>cube</p> <p>tube</p> <p>tune</p> <p>June</p> | <p>Stage 2 Block 6</p> <p>/ew/</p> <p>new</p> <p>few</p> <p>grew</p> <p>flew</p> <p>chew</p> <p>stew</p> | <p>Stage 2 Block 6</p> <p>/ue/</p> <p>blue</p> <p>glue</p> <p>clue</p> <p>true</p> | <p>Stage 2 Block 6</p> <p>/u_e/</p> <p>use</p> <p>cube</p> <p>tube</p> <p>tune</p> <p>rule</p> <p>ruler</p> <p>flute</p> <p>mute</p> <p>June</p> <p>rude</p> | <p>Stage 2 Block 6</p> <p>/ew/</p> <p>new</p> <p>few</p> <p>dew</p> <p>pew</p> <p>grew</p> <p>flew</p> <p>chew</p> <p>stew</p> <p>newt</p> <p>crew</p> <p>nephew</p> | <p>Stage 2 Block 6</p> <p>/ue/</p> <p>blue</p> <p>glue</p> <p>clue</p> <p>true</p> | <p>Stage 2 Block 5</p> <p>/o_e/</p> <p>bone</p> <p>cone</p> <p>home</p> <p>joke</p> <p>nose</p> <p>those</p> <p>froze</p> <p>hope</p> <p>more</p> <p>open</p> <p>spoke</p> | <p>Stage 2 Block 5</p> <p>/a_e/</p> <p>make</p> <p>cake</p> <p>bake</p> <p>take</p> <p>made</p> <p>gave</p> <p>game</p> <p>sale</p> <p>name</p> <p>plate</p> <p>gate</p> | <p>Stage 2 Block 5</p> <p>/e_e/</p> <p>eve</p> <p>even</p> <p>evening</p> <p>these</p> <p>theme</p> <p>here</p> <p>delete</p> <p>complete</p> |
|--|--|--|--|--|--|--|--|---|

Common words

Stage One

| | | | | | | | | |
|---|---|--|---|---|---|---|---|--|
| <p>Stage 2 Block 5</p> <p>/o_e/</p> <p>bone</p> <p>cone</p> <p>home</p> <p>joke</p> <p>more</p> <p>open</p> | <p>Stage 2 Block 5</p> <p>/a_e/</p> <p>make</p> <p>cake</p> <p>bake</p> <p>take</p> <p>made</p> <p>game</p> | <p>Stage 2 Block 5</p> <p>/e_e/</p> <p>eve</p> <p>even</p> <p>here</p> | <p>these</p> <p>much</p> <p>use</p> <p>could</p> <p>would</p> <p>new</p> <p>who</p> | <p>home</p> <p>more</p> <p>open</p> <p>make</p> <p>made</p> <p>take</p> | <p>/ee/</p> <p>see</p> <p>bee</p> <p>been</p> <p>keep</p> <p>deep</p> <p>feel</p> | <p>/oo/</p> <p>zoo</p> <p>too</p> <p>book</p> <p>cook</p> <p>look</p> <p>cool</p> <p>pool</p> <p>moon</p> | <p>/ck/</p> <p>back</p> <p>sack</p> <p>pack</p> <p>pick</p> <p>sick</p> <p>neck</p> <p>deck</p> | <p>see</p> <p>keep</p> <p>look</p> <p>come</p> <p>some</p> |
| <p>/ng/</p> <p>ring</p> <p>sing</p> <p>sang</p> <p>song</p> <p>thing</p> | <p>/wh/</p> <p>when</p> <p>what</p> <p>whip</p> <p>why</p> | <p>/ph/</p> <p>phone</p> <p>photo</p> <p>dolphin</p> | <p>from</p> <p>his</p> <p>when</p> <p>they</p> <p>what</p> | | | | | |