# Hedgehog hazards – leader's notes



Bringing the wild back to life

### **Essential information**

Age range: All ages

**Group size:** 1 class split into smaller groups of up to 4

Time needed: approx.1 hour, follow up sessions no time limit

## Curriculum links:

Science: Yr 1 Animals, Yr 2 Living things and their habitats, Animals, Yr 3 Animals, Yr 4 Living things and their habitats. Also links to Art and Design units

**Setting:** Outdoors and Classroom

#### Contact us:

enquiries@ptes.org 020 7498 4533 www.ptes.org

# **Background to activity**

Children will complete a suitability survey of the school grounds/ local area from a hedgehog's point of view. They will then decide how they would improve the area for wildlife.

#### Materials needed

 Clipboard, pencil and copy of the Hedgehog Hazards worksheet per group

## Running the activity

In supervised groups explore the school grounds or a local green space, and write down any features that could harm or hinder a hedgehog and how dangerous they could be. Illustrations may help. Back in the classroom discuss and draw up the findings, and find a solution for each problem, but don't forget to consider other wild animals and humans.

In future sessions each group should put one of their solutions into action.

## **Extension activities**

- After all the follow up sessions repeat the survey but note all the positive features, and list what other animals may benefit from the work carried out.
- Design signs/ posters that could be placed around the area to remind people to be hedgehog friendly. Make it trickier by using only pictures and no words.

