

green" **GYM**











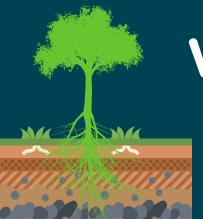














Match the words with the parts of the tree (next page has printable version to head outdoors to attach to trees

in a green space)

pollution

water

birds

nutrients

insects

erosion

Talk about when they have made those matches













Outdoors match the words with the parts on a tree or draw a tree with chalk

insects

birds

pollution

nutrients

water

erosion

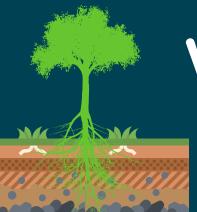
Talk about why they have made those matches













Divide into groups:









branches

Which part is most more important?

What do I do for the tree?
What do I do for humans?
What do I do for the environment?
What do I do for other animals
and insects?

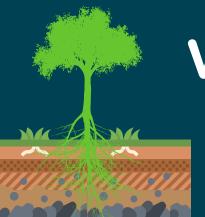
Debate at the end as a class













Divide into groups:

What do I do for the tree?
What do I do for humans?
What do I do for the
environment?
What do I do for other animals
and insects?

What do I do for the tree?
What do I do for humans?
What do I do for the
environment?
What do I do for other animals
and insects?

branches

Which part is most more important?



leaves

What do I do for the tree?
What do I do for humans?
What do I do for the environment?
What do I do for other animals
and insects?

roots

What do I do for the tree?
What do I do for humans?
What do I do for the environment?
What do I do for other animals
and insects?

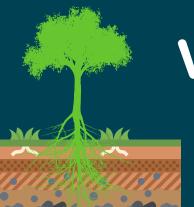
Debate at the end as a class













Longest list in 3 minutes



WHAT DO WE MAKE FROM TREES?

Longest list in 2 minutes



WHAT FOOD DO TREES MAKE?





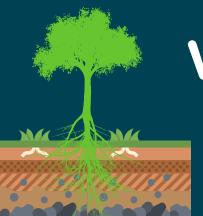
Compare your lists
So do we all need trees?









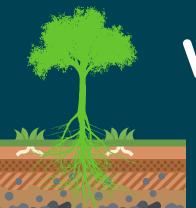


GREEN"

Create an image of a tree with natural materials in a big heart

roots / trunk / branches / leaves





GREEN*

Create A Poster

- use photograph of natural tree
- use your poem

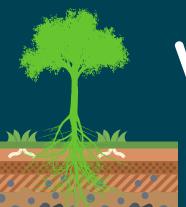












GREEN"



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