

WORKING IN WELLIES LESSON PLAN



Experiences and Outcomes

THIRD LEVEL

I am developing the skills and attributes which I will need for learning, life and work. I am gaining understanding of the relevance of my current learning to future opportunities. This is helping me to make informed choices about my life and learning.

HWB 3-19a

I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.

HWB 3-20a

FOURTH LEVEL

Based on my interests, skills, strengths and preferences, I am supported to make suitable, realistic and informed choices, set manageable goals and plan for my further transitions.

HWB 4-19a

I am investigating different careers/occupations, ways of working, and learning and training paths. I am gaining experience that helps me recognise the relevance of my learning, skills and interests to my future life.

HWB 4-20a

Learning Intentions

- To explore a variety of different careers and career pathways.
- To consider my strengths, skills and preferences and relate these to career paths.
- To begin to make well informed choices about future learning opportunities and pathways.

Lesson Activities

INTRO

- Get introduced to the project by visiting the webpage here and take our teacher pre-event survey: <https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/working-in-wellies-careers-event/>
- You can also watch the videos for the project, prior to teaching, here. <https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/working-in-wellies-careers-videos/>
- Begin by showing pupils the video of the Women in Wellies 2019 event, found here: https://www.youtube.com/watch?v=6DLPs194j-Y&feature=emb_logo
- Talk about some of the different key points that pupils picked up on. Did they hear how people got into their jobs? Did they discover why they liked their jobs?
- Talk about pupil's own views and future aspirations. Where do they see themselves going after school? Why? Do they know what they need to do to get there?
- Explain that they are going to take part in an online Working in Wellies Careers Event, where they will be given the opportunity to engage with professionals from a variety of STEM and rural careers.
- Pupils complete the pre-engagement survey either through Google form, PDF or printed version.
- Gather responses of survey.

DEVELOPMENT

- The videos are split into five sections: Education, Sciences, Environment and Conservation, Geography and Earth Science and Engineering. Pupils have access to links for these and some information in their interactive pupil passport.
- There are a few options for exploring and engaging with the videos with your class.
 1. Pupils can watch all videos and reflect on each section.
 2. Pupils can watch a couple of videos from each section and reflect.
 3. Pupils can choose which section and videos to watch based on their own interests.
- At the end of each section, there is a chance for pupils to reflect on what they have watched, what they have learned and their thoughts on it. Pupils can type their answers into their passport or can write them in a jotter.
- If it suits your class, encourage some discussion around the questions at the end of each section. Ask pupils to share their thoughts on the video and how it applies to their lives/futures.

PLENARY

- To finish, give pupils the post event survey and ask them to complete and then collate the results. Complete as pre event survey, either Google form, PDF or printed version.
- Have an end of event discussion - pupils can share what they learned, what inspired them, did they find out something they didn't know before? Is there something that pupils would like to find out more about?
- Further information about each of the organisations and companies can be found on our website.

RESOURCES NEEDED

- Pupil laptop/computer
- Print off of pre and post event surveys for pupils
- Internet access
- Access to word document or jotter to answer questions
- Download of pupil passport or print off for each pupil

ASSESSMENT

- Observation of pupil engagement
- Discussion with pupils
- Hard evidence in pupil passports
- Pupil pre and post event surveys

FURTHER INFORMATION

- **Teacher Pre Event Survey:** https://docs.google.com/forms/d/e/1FAIpQLSdSZNQGaalUNyCS-EhHTe002PwCZG0D9ktHsqaeYWURAdTprQ/viewform?usp=sf_link
- **Teacher Post Event Survey:** https://docs.google.com/forms/d/e/1FAIpQLSfQaxKkcMEC28-4JDfEq8tP0Kg3B0E05wOX8u2BecoXLdTPwg/viewform?usp=sf_link
- **Pupil Pre Event Survey - Google Form:** https://docs.google.com/forms/d/e/1FAIpQLSevtJVz-VhE2m9hMjY0MKItT1fo_n1NgjY56RQv6Fit1o7r1w/viewform?usp=sf_link
- **Pupils Post Event Survey - Google Form:** https://docs.google.com/forms/d/e/1FAIpQLSe4HGGuUBLQ8630UCpytxAlpYkcQ2n3lFhvQRtoWPBohD60J0g/viewform?usp=sf_link
- **Pupil Pre Event Survey PDF download:** https://blogs.glowscotland.org.uk/ea/public/learningoutdoorssupportteam/uploads/sites/11891/2020/11/30141046/Pupil_pre_survey-editable.pdf
- **Pupil post event survey PDF download:** <https://blogs.glowscotland.org.uk/ea/public/learningoutdoorssupportteam/uploads/sites/11891/2020/11/30141055/Pupil-Post-Survey-Editable.pdf>
- **Pupil passport PDF download:** <https://blogs.glowscotland.org.uk/ea/public/learningoutdoorssupportteam/uploads/sites/11891/2020/11/27171002/Passport-Final.pdf>
- **Education further information:** <https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/working-in-wellies-education-information/>
- **Engineering further information:** <https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/working-in-wellies-engineering-information/>
- **Geography and Earth Sciences further information:** <https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/working-in-wellies-geography-and-earth-sciences-information-2/>
- **Environment and conservation further information:** <https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/working-in-wellies-environment-and-conservation-information/>
- **Sciences Further Information:** <https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/working-in-wellies-sciences-information/>