

Curriculum Outdoors



This lesson plan was created by UWS students Rosie Eggo, Karen Droy, Paul Macfarlane

F	ρ,	\cap	
ᆫ	œ	v	•

Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. RME 2-01a

Learning Outcomes:

Demonstrate understanding of the nativity story Can make links between the nativity story and the outdoor environment

Resources Needed

Maps of the trail

Compasses

Containers for collecting their "gifts"

Suitable outdoor clothing

Crowns (made by the children prior to the lesson)

Laminated paper for gift sharing

Whiteboard markers

Camera

First Aid kit

Activity

Wise Men – Talk about how the Wise Men get to Bethlehem (walk through the forest) find their way (children put into groups of 3 or 4) through the forest with a compass/follow a map – orienteering skills (link to Wise Men following the star)

Given containers to find/make Gold, Frankinsense and Myrrh on the way to then give to the baby Jesus at the end - given a basic description of the elements but led by the children to come up with their own ideas of what could represent the gifts

Conversations round the manger – discussion as a group what they thought about the journey, did they find anything easy/difficult, did they get lost, thoughts about comparison between the Wise Men (following a star) and the children using a map and a compass. Then talk about how long it took the Wise Men to get there, link their experience to the story.

Assessment

Once the children "arrive at Bethlehem" they are given a laminated piece of paper to write down I chose (write down what objects they found to represent the gifts) because (write why they chose each object). Teacher takes picture of the laminated piece of paper with the objects as evidence.

Teacher takes photos of the groups on their journey as evidence

Teacher makes observations of the conversations around the manger.