



# Curriculum Outdoors



This plan was created by UWS student Fiona Limmond.

Curriculum Area	<i>Literacy</i>		Level	<i>First</i>
1	Pre-Assessment	<i>Floor book</i>	<i>Pupils discuss the woods. What items do they expect to find? Talk about the colours.</i>	
2	Risk Assessment	<i>Teacher</i>	<i>Trip to the woods to check the safety of children picking up items.</i>	
3	Journey time	<i>Walk and talk</i>	<i>Discussion of what to make a picture of – an animal, tree, flower etc in walking partners</i>	
4	Class management	<i>Agreed boundaries</i>	Children to work independently and in groups picking up items	
5	Lesson	<i>See below</i>		
6	Assessment	<i>Floor book</i>	<i>Add findings and photos of display board in classroom to the floor book. Add children comments from discussion.</i>	

<p><u>E&amp;O:</u> EXA 1-03a I can create and present work using the visual elements of line, shape, form, colour, tone, pattern and texture.</p> <p><u>Learning Outcomes:</u> Collect items from the woods of different colours and textures Create a picture of the outdoors using the collected materials. Lesson expanded back in class to use some of the items collected to create prints</p>	<p><u>Resources Needed</u> Buckets to collect items from the woods Collect items to use in art work Outdoor chalk that can be used in the pictures Crayons and paper for collection of bark rubbings</p>
<p><u>Activity</u> Begin with discussion of what you would find in the woods – Leaves, sticks, trees, flowers, stones etc Show picture of art using nature to give example of what we aim to recreate. Class split in to smaller groups of 2/3 and given a bucket to collect items. ~15minutes allowed for this task. Pupils then create a woodland picture using the materials collected. ~20minutes Discussion in the group of the pictures created and the materials used, talking about colours, textures and shapes ~10minutes Photographs taken of the pictures for display in the class. Items used for the art returned to nature. Selection taken back to class to use for creating prints.</p>	<p><u>Assessment</u> Teacher to take pictures of art work created for display Review of the art created, discussion with children on what they have used and why to understand their vision Children to write about their art work to display alongside pictures  Further assessment – ask pupils to identify the trees and items in the woods from the collected objects.</p>