



Plan created by UWS student Joanna Cahill

<p><u>E&O: Expressive Arts – Art and Design</u> <i>EXA 0-02a I have the freedom to discover and choose ways to create images and objects using a variety of materials.</i></p> <p><u>Learning Outcomes:</u> <i>Pupils will create images by using a variety of materials.</i></p> <p><u>SC:</u> <i>I can create a model/drawing based on an aspect of the natural environment. I can recognise colour, shape and different textures.</i></p>	<p><u>Resources Needed</u> Paper/ Sheet of card Glue sticks Leaves from trees/twigs (will find these outside) Colouring in pencils/pens Scissors Checklist from previously lesson to help them identify signs of Autumn.</p>
<p><u>Activity – Create an Autumn picture using Natural materials.</u> INTRO:</p> <ul style="list-style-type: none"> - Begin with the children sitting in front of you and spend 5 minutes talking to them about Autumn. Based on prior lesson (signs of Autumn) we will have a recap of words and things associated with Autumn. - Share Learning intention and success criteria with the class to help them understand the activity. <p>DEVELOPMENT:</p> <ul style="list-style-type: none"> - Take class outside to the gardens/parks/forest on an autumn walk. - Allow the children to explore the area and collect items that they think they would want to use for their Autumn picture. - Children will have their Autumn checklist with them (completed from a previous lesson) to help them identify signs of Autumn – however they have the freedom to choose anything they would like to add to their picture. - Once the children have gathered items we will return to class and each child will create their Autumn picture. Children will have the freedom and choice to be creative and make whatever they like. <p>PLENARY</p> <ul style="list-style-type: none"> - Display their pictures/creations on our Autumn Wall - Children can share ideas with each other about what they have made or they could pick out a picture on the wall that they like. 	<p><u>Assessment</u></p> <p>Assessment through questions:</p> <ul style="list-style-type: none"> - Ask pupils to tell me what they are making. - Why they have decided to make what they are making? <p>Assessment through completed picture:</p> <ul style="list-style-type: none"> - Seeing the completed picture/creation the children have made. <i>Have all children been able to create a picture using the materials they collected?</i>