

This plan was created by UWS students Ant, Julie, Charlotte and Abby

Curriculum Area	<i>Literacy and HWB</i>		Level	<i>First</i>
1	Pre-Assessment	<i>Floor Book</i>	<i>Previous knowledge added in red pen (discussion about different types of poetry and knowledge of the forest environment.</i>	
2	Risk Assessment	<i>Discussion</i>	<i>Whole class participate in group discussion about risks. Acknowledgement of boundaries and rules set by teacher. Importance</i>	
3	Journey time	<i>Spot 5</i>	<i>Spot 5 different font styles used on signs, on route to forest</i>	
4	Class management	<i>Discussion</i>	Setting boundaries and guidance to ensure safety in the forest.	
5	Lesson	<i>See below</i>		
6	Assessment	<i>Floor book</i>	<i>New knowledge added in green pen</i>	

E&O:

Having explored the elements which writers use in different genres, I can use what I **learn to create** my own stories, **poems** and plays **with interesting structures, characters and/or settings**. ENG 1-31a

Within and **beyond my place of learning** I am enjoying daily opportunities to participate in **physical activities** and sport, making use of available indoor and **outdoor space**. HWB 1-25a

Learning Outcomes:

Use information/objects found in the forest to create a poem.

Learning about outside space in my wider community.

Activity

Setting – woodland/greenspace areas

Begin with short group discussion about the forest and setting out rules of scavenger hunt. Give safety briefing (ie stay within eyesight of teacher, watch out for uneven ground etc). Read a poem to group to illustrate a poem (ie what it sounds like etc).

Walk around the area, spot something, identify it, name it, describe it and match it to scavenger hunt sheet.

Using the items they have collected children then create a poem. This would still take place outdoors with the children writing whilst in the forest.

Resources Needed

Scavenger hunt sheet, notepad, pencil/pens, appropriate outdoor clothing (waterproofs, sun hat etc) first aid kit, tarps, blanket (if wet ground).

Outdoor environment with natural resources ie sticks, leaves etc.

Assessment

Assessment – complete scavenger hunt sheet and write poems outside with notepad and pencils on the forest floor.

(Further development– ask pupils to identify different types of poems, ask pupils about the role of the forest and its importance.)