

Curriculum Area		<i>Literacy and Numeracy</i>	Level	<i>First</i>
1	Pre-Assessment	<i>Questioning</i>	<i>What comes after the number 7? How many sides does a triangle have? Who can see the letter A? etc</i>	
2	Risk Assessment	<i>Whats in the bag?</i>	<i>Class discussion on appropriate clothes.</i>	
3	Journey time	<i>Spot 5</i>	<i>Can you see 5 triangles?</i>	
4	Class management	<i>Shape</i>	Make a triangle and set boundaries	
5	Lesson	<i>See below</i>		
6	Assessment	<i>In context and written work</i>	<i>Mushroom triangles and comic strip</i>	

<p><u>E&amp;O:</u> I have explored simple 3D objects and 2D shapes and can identify, name and describe their features using appropriate vocabulary. <b>MTH 1-16a</b> I can convey information, describe events or processes, share my opinions or persuade my reader in different ways. <b>LIT 1-28a / LIT 1-29a</b></p> <p><u>Learning Outcomes:</u> <i>Demonstrate correct use of language and apply to create a comic strip.</i> <i>Demonstrate knowledge of triangle(properties of shape) – 3 straight sides, 3 vertices.</i></p>	<p><u>Resources Needed</u> <i>White board/notebook pens.</i> <i>Comic strip page printed 1 per pupil</i> <i>Tissues</i> <i>Spray bottle</i> <i>Teddy bear</i> <i>Bag of clothes</i> <i>Natural materials (in tub or in environment)</i></p>
<p><u>Activity</u> <i>Begin with identifying triangles in the environment. Keep re-iterating the 3 sides, 3 vertices – the properties of shape.</i> <i>Allow them to find a space so they create their own triangle using materials they find in the environment ie sticks, leaves etc. Peer assess each others work.</i> <i>All together , using the bag of clothes and spray bottles can they decide which clothes are going to be waterproof. Place the teddy under the material with a tissue on top. Try different items ie woolly hat, waterproof coat, fleece jumper, plastic umbrella. Have the children squirt water on each item then see if the tissue is wet. Deliver this part of the lesson in a story mode fashion. ie What will be the best thing for teddy to wear? On the comic strip they then choose which thing teddy will wear and then what the consequence will be.</i></p>	<p><u>Assessment</u> <i>Own display of shape using natural materials for assessment of ‘what is a triangle’.</i> <i>Language assessment - Using the comic strip –</i> <i>1<sup>st</sup> picture draw and write about the weather and teddy going out.</i> <i>2<sup>nd</sup> picture draw teddy with an item of clothing on</i> <i>3<sup>rd</sup> picture – what happened to teddy? Wet or dry (dependent on 2<sup>nd</sup> pic)</i> <i>Can they sequence the event appropriately with the correct vocabulary and context.</i></p>

# Curriculum Outdoors

Examples – the teddy under leaves and then a waterproof wax hat. Pupil examples of comic strip.

