

Curriculum Area	Literacy		Level	First
1	Pre-Assessment	Word blast	<i>Pupils write/give adjectives to describe a picture of a person write these on the blast in red.</i>	
2	Risk Assessment	Mind Map	<i>Whole class produce mind map of risks</i>	
3	Journey time	Spot 5	<i>Words that begin with T</i>	
4	Class management	Shape	<i>Make a rectangle and set boundaries</i>	
5	Lesson	<i>See below</i>		
6	Assessment	Word Blast	<i>Pupils add new adjectives to the blast in green.</i>	

E&O:

Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/or settings. **ENG 1-31a**

I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. **HWB 1-08a**

Learning Outcomes:

Demonstrate understanding of what makes up a good character, use adjectives and be able convey what a character may feel.

Activity

Begin with - Talking Partners; the pupils place two interesting items that they have found together and make up a two sentence story about them. They then share this in small groups.

With post-its and pencils pupils move around the cage looking at the pictures of the people and using words to describe either the way they feel or the way they look. As a class go back around each picture and prompt the pupils to come up with back stories.

Resources Needed

White boards and pens or clipboards and paper/pencil.

Teacher whiteboard and pen

Children collect two items each on journey to cage.

Pupils will need a pencil each.

Post-its

Laminated pictures including starter one of a person

Assessment

Return to class – add new adjectives to word blast

Children will write about something that happened in the person's life(picture shown at start of lesson) – a story, a memory, using adjectives and demonstrating understanding of what other people might feel. This may be two or three sentences long.