

Curriculum Area	<i>Literacy</i>		Level	<i>First</i>
1	Pre-Assessment	<i>Floor book</i>	<i>Pupils previous knowledge noted in floor book in Red pen. What is a noun? Give examples</i>	
2	Risk Assessment	<i>Mind Map</i>	<i>Whole class produce mind map of risks</i>	
3	Journey time	<i>Spot 5</i>	<i>Proper nouns (explain names) on the walls</i>	
4	Class management	<i>Shape</i>	<i>Make a triangle and set boundaries</i>	
5	Lesson	<i>See below</i>		
6	Assessment	<i>Floor book</i>	<i>New knowledge added in green pen</i>	

<p><u>E&O:</u> <i>ENG 1-31a</i> Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/or settings.</p> <p><u>Learning Outcomes:</u> <i>Demonstrate understanding of nouns.</i> <i>Help to create a poem using nouns.</i></p>	<p><u>Resources Needed</u> <i>White board/notebook pens.</i> <i>Collect items on walk to area.</i> <i>Small tarp for kims game</i> <i>Poetry book</i> <i>Whiteboard and pen/Voice memo app</i></p>
<p><u>Activity</u> <i>Begin with Kims game – Name each item, use the word noun frequently.</i> <i>Remove one item from under the tarp and see if they can remember what it was.</i> <i>Read poem – What is Pink? ¹Ask pupils if they would like to write a poem that can be shared with other people like in the book?</i> <i>Create a poem – We went out on a walk and what did we see?</i> <i>Walk around the area, spot something, identify it, name it, describe it. Record the lines of the poem on whiteboard or voice app.</i></p>	<p><u>Assessment</u> <i>Return to class – use floor book to add new knowledge after asking the question in green. (See grid above).</i> <i>Further assessment – ask pupils to identify or write down a noun.</i></p>

¹ I am the seed that grew the tree. P208