

Curriculum Area	Literacy		Level	First
1	Pre-Assessment	Floor book	Pupils previous knowledge noted in floor book in Red pen. What is an alliteration?	
2	Risk Assessment	Mind Map	Whole class produce mind map of risks	
3	Journey time	Spot 5	Words that start with a vowel.	
4	Class management	Shape	Make a square and set boundaries	
5	Lesson	See below		
6	Assessment	Floor book	New knowledge added in green pen at end of session	

<p><u>E&O:</u> <i>I can present my writing in a way that will make it legible and attractive for my reader, combining words, images and other features.</i> LIT 1-24a <u>Learning Outcomes:</u> <i>Demonstrate understanding of alliteration.</i> <i>Help to create a diamante poem.</i></p>	<p><u>Resources Needed</u> <i>White boards and pens or clipboards and paper/pencil.</i> <i>Teacher whiteboard and pen</i></p>		
<p><u>Activity</u> <i>Begin with Alliteration Game-Each child picks up their item and uses an adjective beginning with the same initial letter to describe it. eg "I found a straight stick." They have to share their sentence with a partner. In pairs (or alone) can they then create 1-5 sentences ie 1 big, blue, boat, 2 battered, brown, benches. A number, an adjective, a colour and an object. Give example. Use white board to write up criteria</i> <i>Create a Diamante poem. Eg.</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;"> Beginning topic name two adjectives describing the first topic three words ending with "ing about beginning topic four nouns/short phrase linking your topics three "ing" words about ending topic two adjectives about end topic your ending topic </td> <td style="width: 50%; text-align: center;"> Leaves Golden, crunchy Floating, falling, twirling Descending directly from above Growing, standing ageing Tall strong Trees </td> </tr> </table>	Beginning topic name two adjectives describing the first topic three words ending with "ing about beginning topic four nouns/short phrase linking your topics three "ing" words about ending topic two adjectives about end topic your ending topic	Leaves Golden, crunchy Floating, falling, twirling Descending directly from above Growing, standing ageing Tall strong Trees	<p><u>Assessment</u> <i>Return to class – use floor book to add new knowledge after asking the question in green. (See grid above).</i></p> <p><i>Further assessment – Later in the day ask for examples of alliteration of objects in the classroom.</i></p>
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