

Curriculum Area	Literacy		Level	First
1	Pre-Assessment	Questioning	Has anyone been on an adventure before? What is imagination?	
2	Risk Assessment	Tell me	Tell me a time when you got hurt outside – then mitigate it with how to look after yourself	
3	Journey time	Spot 5	How many C's can you see	
4	Class management	Shape	Make a circle and set boundaries	
5	Lesson	See below		
6	Assessment	Questioning	Who can remember what the first thing that happened on the adventure? Etc	

<p><u>E&amp;O:</u> <i>By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.</i> <b>LIT 1-26a</b></p> <p><u>Learning Outcomes:</u> <i>Demonstrate listening skills as peers discuss what they find and develop story lines.</i> <i>Create characters and events as part of a class story.</i> <i>Demonstrate an understanding of sequencing elements of a story.</i></p>	<p><u>Resources Needed</u> <i>Teacher white board and pen</i></p>
<p><u>Activity</u> <i>Begin with – Find something interesting – Children all have to take 3 steps, stop and look for something interesting. Offer suggestions – whats the smallest thing you see, what can you see that is blue. Ask different children what they spot and get them to describe it.</i> <i>Put on imagination hats and go on an adventure walk. Have between 4-6 events, re-visit each one at every point, use ordinal language.</i></p>	<p><u>Assessment</u> <i>Pick children to re-tell the story whilst it is written down in the floor book. Can they sequence the events correctly, do they use more complex language, are they more engaged in the story telling.</i></p>