

CURRICULUM CONTENT

- I have the freedom to discover and choose ways to create images and objects using a variety of materials.  
EXA 0-02a  
**Benchmark** – ...makes a model or a drawing based on an aspect of the natural environment such as natural items  
Recognises colour

**Flipped learning**

When preparing to go outside to complete the activities, ask pupils to line up based on colours that they are wearing. For examples, 'line up if you are wearing a green jacket' or 'line up if you are wearing a blue t shirt' etc.

**In school Learning**

Begin by talking about different colours that pupils know. You could watch a YouTube video or sing a colours song. Talk about which colours pupils can see in the classroom and then which colours they think that they might see outside.

Get ready to go outside – can use flipped learning from above as a stimulus

**Outside – a choice of activities. All can be done, or none!**

All activities involve pupils collecting some natural materials which could be found in school grounds. This might be a good place to start, regardless of the activity being completed.

**Activity 1 – Colour Scavenger Hunt**

This activity can work well with either paint tester swatch cards (from DIY shops) or using a piece of card with coloured dots (pen or sticker) on it and double sided tape. Pupils take their card around the school grounds and try to find items which match the colour as closely as they can.



This could also be done with coloured pieces of paper, with each child finding items to match their colour. As an extension, pupils could then sort the item colours relating to shades.



### **Activity 2 – Sorting by colour**

Instead of collecting by colour, ask pupils to sort the objects they have collected by colour when they return. If they have lots of items of the same colour, a challenge could be to sort them by different shades. Further extension could include adding to a peer's colour pile.

### **Activity 3 – Chalk Colour Matching Game**

On the ground, colour squares or rectangle shapes with different colours of chalk. Pupils then collect natural materials and put them into the correct shape with the matching colour. This could be done as they collect them or it could be done as a race, with pupils running to collect items and place them on the shapes, one item at a time. This activity could also be a relay race, with pupils in teams, running to collect items or with an adult shouting a colour and pupils running to find an item of that colour and return as quick as they can.

### **Activity 4 – Collecting items and sorting from light to dark shades**

This activity might be best left until there are leaves to collect, however it could be completed with any natural materials. Collect items such as leaves from the ground and then ask pupils to sort them in a line from lightest to darkest. If you use leaves, you could have pupils peg them to a washing line to see the change in shades.

### **Out of School Learning**

At home, pupils could collect objects and create a picture in their garden or outdoor space using different natural materials.

Pupils could also be given a colour scavenger hunt sheet to take home and return with a bag or wallet with natural items that they have collected relating to each colour.

## Learning at School Outdoors

<p><u>Experience and Outcomes</u> I have the freedom to discover and choose ways to create images and objects using a variety of materials. <b>EXA 0-02a</b></p> <p><b>Benchmark</b> - ...makes a model or a drawing based on an aspect of the natural environment such as natural items ...recognises colour</p> <p><u>Learning Outcome</u></p> <ul style="list-style-type: none"> <li>To recognise colour in the natural environment</li> <li>To match colours in the natural environment</li> <li>To sort colours in the natural environment</li> </ul> <p>Some – To sort colour in natural materials according to shade</p>	<p><u>Resources</u></p> <p><b>Activity 1 – Colour Scavenger Hunt</b></p> <ul style="list-style-type: none"> <li>Paint swatch cards from DIY shop</li> <li>OR Coloured sheets of paper</li> <li>OR Paper with coloured dots or stickers on</li> <li>Double sided tape</li> <li>Natural materials</li> </ul> <p><b>Activity 2 – Natural Material Colour Sorting</b></p> <ul style="list-style-type: none"> <li>Natural Materials</li> </ul> <p><b>Activity 3 – Chalk Colour Matching Game</b></p> <ul style="list-style-type: none"> <li>Coloured Chalk</li> <li>Natural materials</li> </ul> <p><b>Activity 4 – Sorting from light to dark</b></p> <ul style="list-style-type: none"> <li>Leaves</li> <li>Natural Materials</li> <li>String</li> <li>Pegs</li> </ul>
<p><u>Activity</u></p> <p><b>Activity 1 – Colour Scavenger Hunt</b></p> <ol style="list-style-type: none"> <li>Prepare swatch cards or paper with double sided tape and coloured dots if required</li> <li>Give pupils time in the outdoor space to collect materials and match.</li> </ol> <p>EXTENSION – sort relating to shade of the colours</p> <p><b>Activity 2 – Natural Material Colours Sorting</b></p> <ol style="list-style-type: none"> <li>Pupils spend time in the outdoor space collecting different natural materials</li> <li>On return, pupils sort according to colour. They could do this in groups or pairs etc.</li> </ol> <p><b>Activity 3 – Chalk Colour Matching Game</b></p> <ol style="list-style-type: none"> <li>Draw and colour in squares or rectangles on the ground in different colours.</li> <li>Pupils collect natural materials to be placed in each coloured shape (alternative ideas/race ideas in planner)</li> </ol> <p><b>Activity 4 – Sorting from light to dark</b></p> <ol style="list-style-type: none"> <li>Pupils collect natural materials (might work best with leaves)</li> <li>Items then can be sorted from lightest to darkest. If using leaves, you could use string and pegs to display like a ‘washing line’</li> </ol>	<p><u>Assessment</u></p> <p>Observation of pupils collecting items and how they sort/match them Discussion with pupils about their thoughts</p> <p>Follow Up Activity/Homework</p> <ol style="list-style-type: none"> <li>Create a picture using natural materials at home</li> <li>Collect items on a walk or in the garden to match the colours like in activity 1</li> </ol>