



Lesson Planner – Learning about the weather

While learning outdoors in differing weathers, I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons. **SOC 0-12a**

Optional Flipped Learning

https://www.youtube.com/watch?v=rD6FRDd9Hew&t=46s

Use this video and weather song to introduce the idea of checking the weather each day. Start a discussion about why we might need to check the weather every day, what might it tell us?

In school Learning

In the classroom

Create a class calendar to track what the weather looks like today.

OR Make your own mini notebook using the video instructions on this page:

https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/make-a-mini-notebook/

You could make these for pupils or make a big class one to record what the weather is like every day.

You will need:

- an A3 or A4 sheet of paper
- a pair of scissors
- a flat, hard surface to work on
- pens and pencils to decorate and write in it

Start the lesson by looking outside to see what the weather looks like. What will this mean for when we go outside? What will we need to wear?

Record what the weather looks like on the chart. You could leave space below the recording to write in anything else that the children want to remember after they have been outside e.g. a drawing, words to describe how they felt, what they needed to wear etc.

Outside – optional activities based on your class. These also work well as a rotation

Activity 1 – Taking photographs of the effects of the weather

You will need

Cameras/iPads

Looking at the trees, looking for puddles, things that are wet, dry, looking at rivers, clouds, the sky etc – adapt depending on the day – asking questions throughout to encourage deeper thinking e.g. "When the clouds look like that, what do you think will happen, why?" "Why is the river high/flowing fast?" etc







Activity 2 - Drawing the effects of the weather

You will need:

Paper

Clipboards

Pencils

Instructions

As above but pupils draw pictures of what they can see

Activity 3 - Weather Wizard Activity

You will need:

Clipboards

Pencils

Weather Wizard Activity Sheet -

 $\frac{https://blogs.glowscotland.org.uk/ea/public/learningoutdoorssupportteam/uploads/sites/11891/2020/08/13123640/Weather-Wizard.docx$

Pupils use the sheet to draw on, thinking about the clothes that they are wearing, the weather around them, how they feel etc

Back in the classroom, pupils can share what they have found out and make additions to the class calendar/s.

Out of School Learning

At home

Encourage parents and pupils to look outside in the morning before they get dressed and encourage pupils to think about what they should be wearing to school. Will they need a jacket etc?









Learning at School Outdoors

Experience and Outcomes

While learning outdoors in differing weathers I have described and recorded the weather, its effects and how it makes me feel and can relate my recordings to the seasons. SOC 0-12a

Learning Outcome

To describe and record the weather on at least three separate days

To talk about what effects of the weather they can see

To identify how the weather is making them

Resources

These are optional activities based on your class. These also work well as a rotation

Activity 1 – Taking photographs of the effects of the weather

You will need: Cameras/iPads

Activity 2 – Drawing the effects of the weather You will need: Paper, clipboards, pencils

Activity 3 - Weather Wizard Activity

You will need: Clipboards, pencils, Weather Wizard activity sheet

Activity

Activity 1

Looking at the trees, looking for puddles, things that are wet, dry, looking at rivers, clouds, the sky etc - adapt depending on the day - asking questions throughout to encourage deeper thinking e.g. "When the clouds look like that, what do you think will happen, why?" "Why is the river high/flowing fast?" etc

Activity 2

As activity 1 but pupils draw pictures of what they can see.

Activity 3

Pupils use the sheet to draw on, thinking about the clothes that they are wearing, the weather around them, how they feel etc.

Back in the classroom, pupils can share what they have found out and make additions to the class calendar/s.

<u>Assessment</u>

Written evidence on class calendars or pupil worksheets

Photos taken by pupils

Drawings completed by pupils

Observation and discussion with pupils during sessions outdoors

Follow Up Activity/Homework

- Discussions on the impact of the weather on us - our daily lives and activities that it can impact on
- Repeat activities in different seasons to see if there is a change
- Link to work on seasons what is different/growing/changing







Weather Lesson – Further Teacher Notes

Teacher notes and useful resources

Useful Links:

Learning Outdoors Support Team Website: https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/

DIY Weather Kits - OPAL Resource:

https://blogs.glowscotland.org.uk/ea/public/learningoutdoorssupportteam/uploads/sites/11891/2020/08/13094825/ Weather-kit.pdf

How to make weather instruments:

https://www.wikihow.com/Make-Weather-Instruments#Making-a-Barometer

Met Office – Learn about Weather YouTube page: https://www.youtube.com/channel/UCylCbuzRsB92Gc1l8ru6Vlg

Understanding the weather; information for teachers PowerPoint:

 $\frac{https://blogs.glowscotland.org.uk/ea/public/learningoutdoorssupportteam/uploads/sites/11891/2020/05/18114837/}{The-Weather.pptx}$

Met Office Weather YouTube page: https://www.youtube.com/user/TheMetOffice

Met Office Resources for Schools: https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools

Nose up high in the sky resource:

 $\frac{https://blogs.glowscotland.org.uk/ea/public/learningoutdoorssupportteam/uploads/sites/11891/2020/08/13105533/Nose-up-high-in-the-sky-STEM3.pdf$

Weather Wizard Sheet:

https://blogs.glowscotland.org.uk/ea/public/learningoutdoorssupportteam/uploads/sites/11891/2020/08/13123640/ Weather-Wizard.docx

Weather Song: https://www.youtube.com/watch?v=rD6FRDd9Hew&t=46s