

**Curriculum Outdoors** Curricular Area: HWB – Planning for choices and change



Experiences and Outcomes	Resources
Planning for Choices and Change Through taking part in a variety of events and activities, I am learning to recognise my own skills and abilities as well as those of others. HWB 1-19a	Pencil and (scrap) paper to make the following lists – Who is coming Who is helping What we need (including something to sit on, cups, plates) Shopping List
Learning Outcome Learners gain experience in breaking down a big task into smaller parts to help form a plan.	Picnic food A place (indoors or out) to have your picnic
ActivityPlan a Celebration PicnicYou are going to help plan a picnic. You will need to work out what jobs need to be done to get ready. Choose and ask someone to help you with this job. Asking for help is a good thing!Things to think about (it is probably best to talk this over with an adult or an older brother or sister):	Assessment Have pupils broken down the larger task into smaller jobs? Can they say who can help and what they will do as part of the preparations?
<ol> <li>What food and drink that you are going to have at the picnic?</li> <li>How many people will be at your picnic?</li> <li>How much food and drink will you need?</li> <li>Where will the food come from – is it things you already have at home, do you have to go shopping, are there things in your garden (salad, for example) you could use?</li> <li>How much money will you spend?</li> <li>Where will you hold your picnic? It's fun to eat outdoors but if that is not possible have your picnic indoors!</li> </ol>	
Make a list of what you need (including what you have and what you will buy). If you need to go shopping, who will you go with? Make a list of helpers.	



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