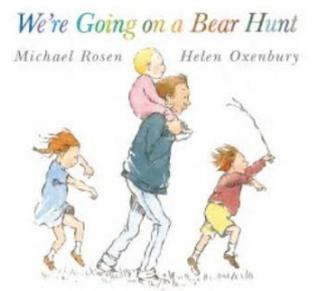


We're Going on a Bear Hunt



Michael Rosen and Helen Oxenbury

Core Lesson

To recall a story in the correct order. Use of scissors and fine motor control.

Resources needed

Blank journey sheet for each pupil.

Place cards for each part of the journey for each child, cut up in unable to cut themselves.

Additional resources needed

Glue sticks

Lesson Introduction

Show the children the book. Discuss the cover, the illustrations and the words. Tell them the author's name and what an author is. Ask them to tell you what they think the story is going to be about.

Lesson Activity

Read the children the story. Stop and ask questions as you go through the book.

Give each child a map and the pieces to go on it, they can cut these up and stick them up in the write order. Can they recall the order of events? Can they draw over the line with a pencil?

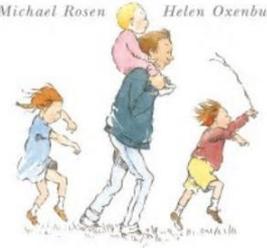
Experiences and Outcomes covered

I listen or watch for useful or interesting information and I use this to make choices or learn new things.

LIT 0-04a

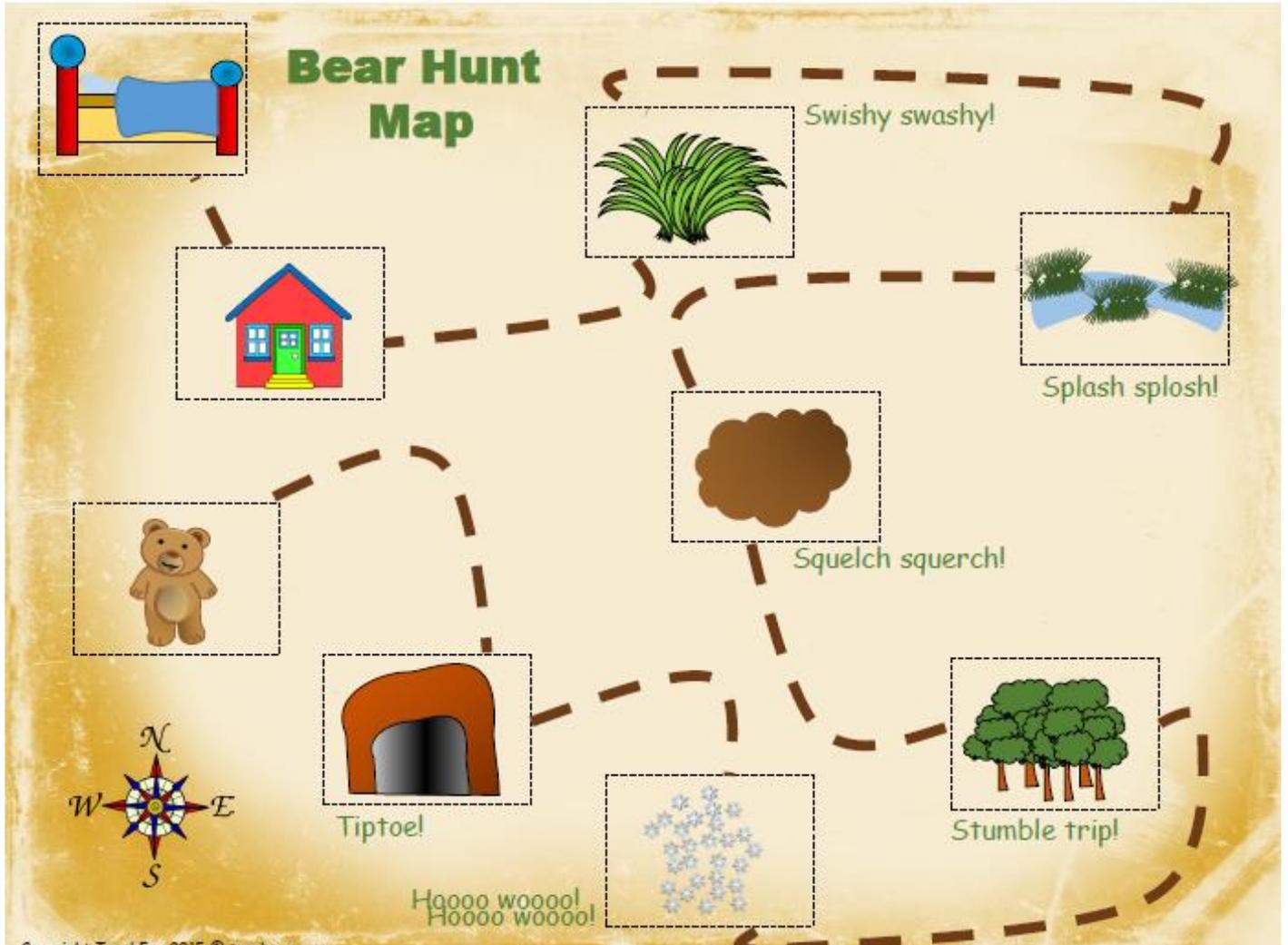
Extension/Next Steps

Using the playground and the greenspace take the children on their own 'hunt'. It could be for fairies, letters, shapes or numbers. Have the children collect items along the way and then order them and re-tell their story when they get back to class.



We're Going on a Bear Hunt

Michael Rosen and Helen Oxenbury



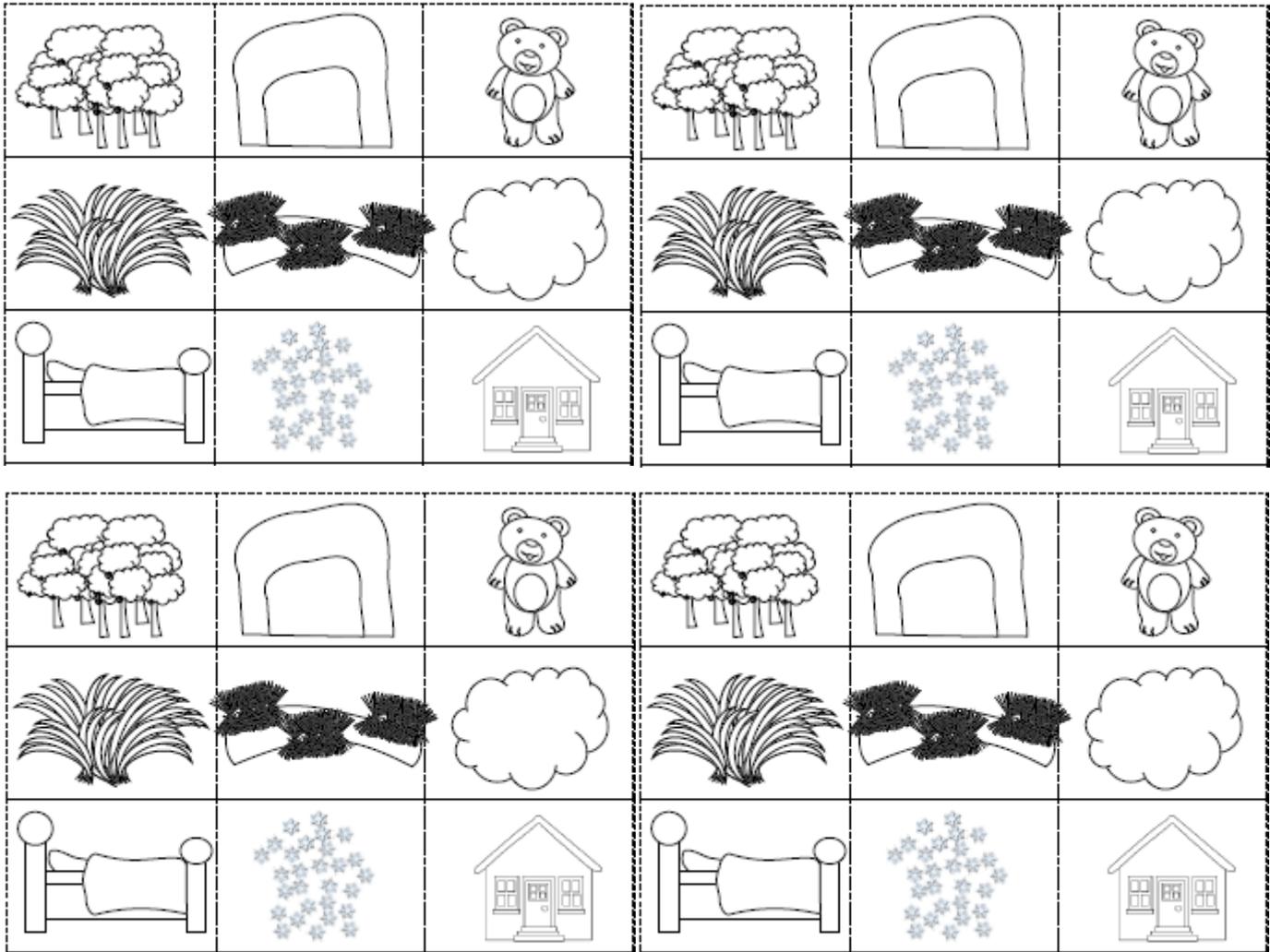
Answer sheet

We're Going on a Bear Hunt

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We're Going on a Bear Hunt

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



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Name _____

How would it feel to be caught in a snow storm?



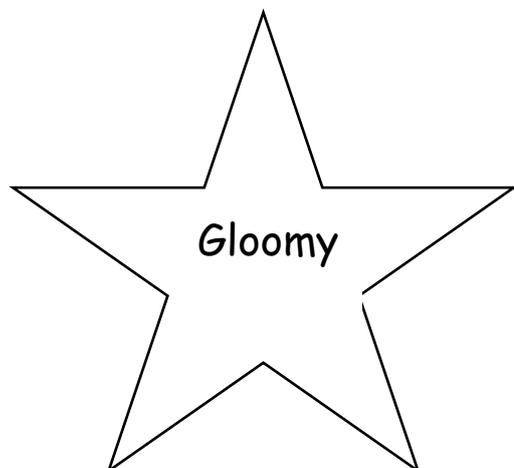
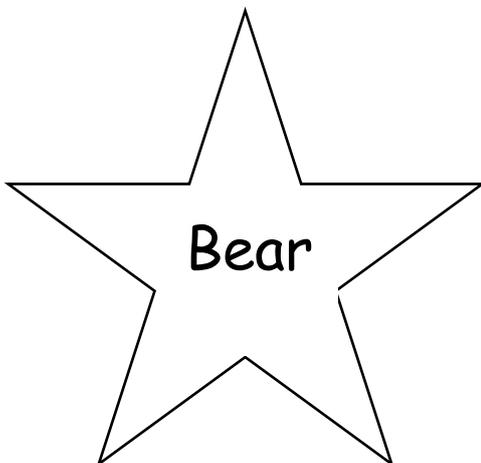
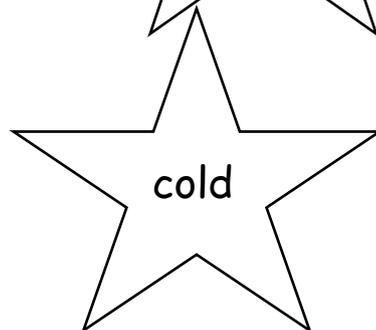
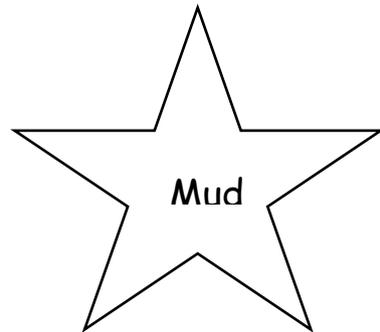
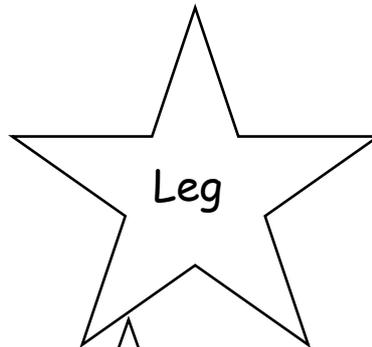
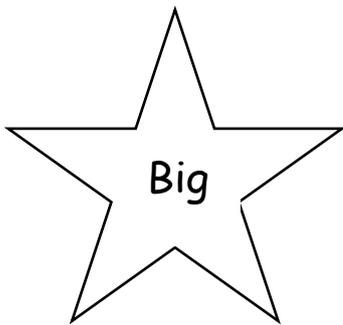
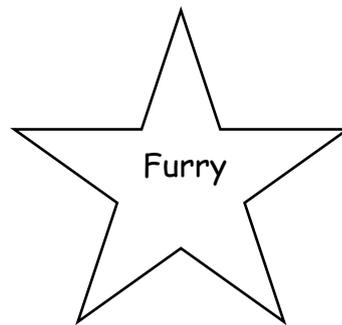


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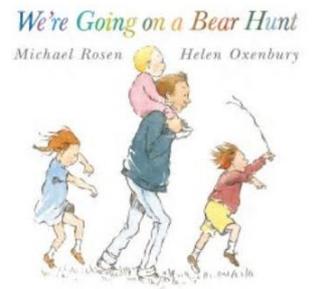
Michael Rosen and Helen Oxenbury

Name _____

Colour in the adjectives.



We're Going on a Bear Hunt



Michael Rosen and Helen Oxenbury

Core Lesson

Creating a cave as a stimulus for writing.

Resources needed

Den building kit – tarpaulins and ropes

Book

Lesson

Take the children to the green space. This should ideally be in an area with trees. You will sit them on the tarpaulins and read them the story.

Talk about how the bear lived in a cave, it was a shelter, the bear lives outside all of the time. Talk about the houses that they live in, these are shelters too. Give them the tarpaulins and they can try and build a shelter just like the bear cave. (Knots and lashings guidance sheets in folder) It mustn't let in the wind or rain and should be big enough for a group of children to fit in. Take pictures of the process as well as the finished shelter.

On returning to school ask the children to recall their shelter building process. Use the photos to prompt discussion. This could be written up as either a story or a set of instructions.

Experiences **Oozy** Times

Within real situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-26a