

Numeracy and Mathematics

Counting

As the story is read aloud children count out the different animals met on his journey.

Measure 1 – Find a Wand

Outdoors, Pupils find a stick which will become their own wizard wand – the stick must measure the same as the distance between the pupil's elbow and the pupil's wrist. A suggestion for decorating the wand is included in this short LOST video.

<https://www.youtube.com/watch?v=GCqHUwaVOgY>

Maths Scavenger Hunt

On a walk around the school grounds, each pupil collects items to place in an empty egg box. Make a list of 6 items that each child should collect to suit current learning in the classroom, the outdoor setting and the season. For example, 'Find something shorter than your pinkie/a round leaf/something with 3 different colours on it/something heavier (or lighter) than a feather....'

Mud Pies and Fractions

Make a mud pie and decorate it the top of the pie. *Half* of the pie should be decorated with objects collected from the ground (seeds, grass, leaves) the other *half* should be decorated with marks the pupils draw on it with a stick.

Expressive Arts

Seasonal Art

What season is it in the story? What colours has the illustrator chosen to use? Why? Go exploring outdoors and look for the colours of the season. Take paint and paper outdoors and paint a seasonal picture. An opportunity to experiment with colour mixing.

Make Music Outdoors

Take musical instruments outdoors or make your own (see TCH). Take sticks and tap Twinkle Twinkle on a tree trunk, bench top, tarmac. Challenge pupils to beat out their own version. Beat out a second tune without telling what it is. Can pupils copy and identify the tune. See also TCH

Sing Songs Outdoors

An activity that can be incorporated into regular activities such as the Daily Mile. This resource form OWL Scotland will provide some inspiration
https://www.owlscotland.org/images/uploads/resources/files/Songs_from_Sam_Olive.

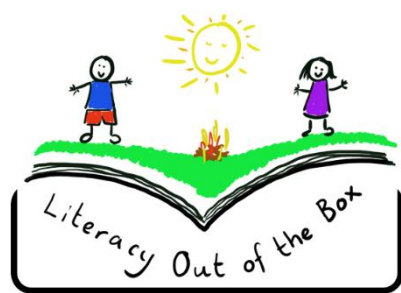
Religious and Moral Education

Is there someone you would like to say 'thank you' to?

Each of the creatures Jamie helped were very thankful for all he did for them. Is there someone to whom pupils can show their thankfulness – the person manning the school road crossing, the school taxi driver, a big brother or sister who helps get them ready for school? Make a card to say 'Thank You' - make a design using found and natural materials, photograph and attach to the front of the card.

Can I help?

We don't each have magic wand or a book of spells like Jamie but we do have the power to help make the world around us a nicer and kinder place for ourselves and other people. Take a walk around the playground asking pupils to note what is good (perhaps enjoyed by pupils at break and lunchtimes) and to note what needs to change (litter, untidy or unwelcoming spots). Encourage the pupils to think of things they could change in the short term – litter campaign, planting, signposting a bench as a quiet area...



The Woo in the Wild Woods

Novel Topic Mind Map

CfE Early and First Level

Literacy and English

See also Woo Lessons section for copies of the Teacher Support Notes for further Literacy activities relating to the book.

Write a spell

Pupils choose one of the creatures in the story they would like to help. Jamie cast spells but the book doesn't tell us what he said. Revisit the story to find out what kind of spells were used – e.g. a disappearing spell helped the rabbit but what would a disappearing spell sound like? Can the children write a spell to help their chosen creature?

Make Creepy Crawlies Recipes

The Muddy Faces Outdoor Hub <https://muddyfaces.co.uk/outdoor-hub/mud/#1487676375788-2db3b0c2-953af2fa-7888d392-f73bd8d4-0e334f40-837fe4be-b4a2> offers lots of ideas for mud play including menu and recipe cards that might be left at a mud kitchen where pupils can experiment (what would the ingredients be for Crunchy Caterpillar Crumble?) Discuss with pupils before leaving cards and writing tools at the mud kitchen.

Follow Muddy Instructions

https://www.muddyfaces.co.uk/wp-content/uploads/2018/06/Mud_Games_Cards.pdf
Choose an activity from the games cards. Printout and read with pupils. Can pupils follow the instructions to complete the activity?

Sciences

Growing

Give pupils an opportunity to grow plants from seed or bulb. This Wildlife Watch guide shows how to grow an oak tree from seed but any seeds found on a walk in the woods could be given similar treatment (ash keys, beech nuts, sycamore helicopter wing, apple seeds) for example.

Wildlife Watch downloads

<https://www.wildlifewatch.org.uk/activity-sheets>

The process of growing trees is very slow. Faster growing alternatives are broad beans, courgettes.

Lots of suggestions can be found on the RHS School Gardening campaign website and the Spring Seed Growing Topic planner <https://schoolgardening.rhs.org.uk/resources/class-growing-topic/spring-seed-sowing> is one of many resources provided for free.

Sound Mapping

If we use our sense of hearing as well as our eyes when we are outdoors we will discover so much more. The sound mapping activity from OWL Scotland shows you how. Start by listening for 1 minute at a time and

<https://www.sensorytrust.org.uk/information/creative-activities/sound-maps.htm>

Health and Wellbeing

Go Brambling and Cook Up a Bramble Treat

Autumn (the setting for the story) is the perfect time to go blackberry picking. Choose a recipe from <http://www.allaboutkids.org.uk/2017/09/blackberry-recipes.html>. At other times of the year, choose a different fruit. Keep a calendar of when fruits are available from growers in Scotland and encourage pupils to begin to think about seasonality and where our food comes from.

Assessing and Managing Risk

Even very young children should be involved in planning activities and assessing and managing risk. If you can, plan a trip to nearby woodland (within the school grounds or beyond) or simply an outdoor activity. Involve the pupils asking them to identify potential problem (crossing roads, jaggy things, falling, tripping ...) and ask them for suggestions for how to avoid these problems. Record the problems and the pupil suggestions on a large sheet of paper. You can refer to this (and amend if necessary) each time you go on this particular trip or activity.

Social Studies

Help the creatures we share our outdoor spaces with

Discuss with pupils which creatures use our outdoor spaces and how we might help them. <https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/> and <https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-wild-challenge/> include simple activities you can do to make gardens and school grounds more wildlife friendly.

Make a Map of Jamie's Journey Through the Woods (Mental/Cognitive Mapping)

Choose approximately 5 significant locations from the story (which must include the start and finish points for the Jamie's journey). Pupils mark out their own map (chalk, natural and found materials) on the ground or on a large sheet of paper. Ask pupils to think about what directions and turns Jamie took at each location and what made the location special or memorable. Photograph the maps.

Make a Trail

Make a trail for someone to follow. Each child uses a piece of chalk (each using a different colour a different colour) to mark arrows tracing a route around the playground. Try out someone else's trail. 'What makes a good trail?'

Technologies

Make a Bird Hide

Make a hide so that you can watch birds and other wildlife visitors to the school grounds without disturbing them. WW Make a Garden Bird Hide <http://628202242a032dff9975-8a88a36bd5b80e36c3634e14eb705770.r12.cf1.rackcdn.com/Garden%20bird%20hide.pdf> will provide some ideas. Use what you have available to you and think about what the bird hide is for (it should be hidden, possibly waterproof, it should be possible to get in and out of it quietly...)

Make Simple Outdoor Musical Instruments

Using as many materials as you can from the recycling bin, make your own musical instruments. Milk cartons filled with stones (and the lid secured) make shakers, upturned tubs and pots make drums, plastic bottles filled with water and hit with metal spoons. Watch a film showing Peter from EAC LOST playing an instrument made from an unwanted clothes rail. <https://www.youtube.com/watch?v=voRoB9DhABy>. Are there other no longer wanted items that could be used to make outdoor musical instruments?