



Curriculum Outdoors

Curricular Area:

Literacy



<p><u>E&O:</u> Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 1-26a</p> <p><u>Learning Outcome:</u></p> <ul style="list-style-type: none"> • I can write for different purposes • I recognise some of the features of different types of writing and am beginning to use these in creating my own texts. • I can include my opinion in writing. 	<p><u>Resources Needed</u></p> <p>Share the link to the book reading this can be found here https://gretayorke.com/woo-in-the-wild-woods/ or on our webpage https://blogs.glowscotland.org.uk/ea/learningoutdoorsupportteam/literacy-out-of-the-box/</p>
<p><u>Activity</u></p> <p>After reading the story, use the owl puppet to talk to the children about how pleased Jamie is with his new familiar. Ask them about their own pets and how they look after them , encourage them to think about how they feel about their pets, are they part of the family? Do they get to sit on the sofa? Are they kept outside? How do they make you feel when you cuddle /pet them?</p> <ol style="list-style-type: none"> 1. Talk to the children about thanking people when they do something nice for you. 2. Show then a thank you card or letter that you have received. (google images could be used) 3. Ensure pupils know what the key elements to writing a thank you letter are. 	<p><u>Assessment</u></p> <p>Pupils can share their thank you letters with friends, family and the wider community. In the current climate this may be through social media, google classroom or equivalent. This would be an appropriate and meaningful application of the learning outcome.</p> <p>Assessment criteria can be set as appropriate for the pupils ie must use emotional language or should include your opinion, must have correct punctuation etc.</p>