



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<p>Invent own story and character to share with others in a different way.</p> <p><i>I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.</i></p> <p>LIT 0-09b/0-31a</p>	<p><b>Introduction:</b> Begin with all of the pupils walking around the school building and stop along the way to collect things, ie leaves, sticks Use lots of vocabulary to describe the things they find, ie these leaves are wet and slippy, they feel smooth, they look jaggy.</p> <p><b>Development:</b> Using the materials that they gather the children are going to create a character. This can be done individually, in groups or as a class. Next talk to the children about the character, what is its name? Where does it live?</p> <p><b>Conclusion:</b> Together with the children come up with each element to create a story; Opening – Once upon a time Set the scene – where does the story take place, time of year A problem or event – something that happens ie gets lost, organises a party Ending – Happily ever after?</p>	<p>5/10 mins walking, physically active using ‘good looking’</p> <p>10 mins listening and talking</p>	<p>Natural materials if none can be sourced in the playground.</p> <p>White board and pen to create word wall</p> <p>Teacher story sheet</p>	<p><b>Focus</b> Increase in vocabulary</p> <p><b>Method/s</b> Check sheet observing each child and what they said to describe natural object or character.</p> <p><b>Pupils</b> All</p>