



Learning Outcomes Pupils will:	Learning Activities Pupils will:	Teaching & Learning Approaches, Organisation/Timing	Resources	Assessment
<ul style="list-style-type: none"> <li>Follows simple instructions.</li> <li>Identify letters in lower case.</li> <li>Match letters to word cards.</li> </ul>	<p><b>Introduction:</b> Start by identifying letters and put them on the board(white board) Try to identify each item by the letter it begins with ... mud, M, leaf, L etc. Write up a word list put the items in a poly pocket.</p> <p><b>Development:</b> Now can they use items such as stones and sticks to make the letter ie the first letter of their name. If no items are available use chalk.</p> <p>Next the children have to see if they can see any letters in the environment. Doing a walk around the school what can they see. Are they capitals or small? Use the white board to write them down.</p> <p><b>Conclusion:</b> Review all of the different letters that they found. Use the white board letters to recap and ensure photos are taken.</p>	<p>15 minutes Whole class Active learning, Discussion</p> <p>20 minutes Whole group Active learning,</p> <p>10 minutes Active learning, pupil led Learning, summarising</p>	<p>White board and letters</p> <p>Poly pockets</p> <p>Sets of common letters</p>	<p><b>Focus</b> Following instructions.</p> <p><b>Method/s</b> Observations</p> <p><b>Assessor/s</b> Class teacher</p> <p><b>Pupils</b> All</p>