Catrine P.S., P7

Maths Trail

Names:

Date:

<table>
<tr><td>How many pupils are in our class?

What is half of that number?</td><td></td><td>Note down the biggest number you find on our trail today.
Partition that number.</td><td></td><td>Th</td><td>H</td><td>T</td><td>U</td></tr>
<tr><td>If ¼ of the of the windows at the front of the school had to be replaced, how many would have to be ordered?</td><td></td><td>Name the angles at the junction of Sloan St and James Taylor Av?</td><td colspan="5">Circle the correct name –

Straight
Right Angle
Obtuse
Acute
Reflex</td></tr>
<tr><td>Estimate how many metres from main door to school gate on Fourfields. Write down your estimate and check.</td><td></td><td>How many paces from Sloan St to the school gate?

Estimate then check.</td><td colspan="5">Estimate

Actual</td></tr>
<tr><td>Which prime numbers can you find in James Taylor Av?</td><td></td><td colspan="6" rowspan="3">Use this space to write down something around you that has a mathematical connection.</td></tr>
<tr><td>Estimated time to get from James Taylor Av to the junction of John St and Sloan St.
Actual time</td><td>Estimated

Actual</td></tr>
<tr><td>Look at the nearest house number.
Write it down.
From that number, count up in 10s to the nearest 100.</td><td></td></tr>
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