



**Names:**

**Date:**

<p>How many pupils are in our class?</p>		<p>Note down the biggest number you find on our trail today. Partition that number.</p>		Th	H	T	U
<p>What is a third of that number?</p>							
<p>Estimate how many metres from the school gate to the point where Dippol Cres splits in two directions.</p>		<p>Turn right on to School Rd. In which compass direction are we facing?</p>					
<p>If half of the front windows of that section of Dippol Cres had to be replaced, how many would need to be ordered?</p>		<p>How many paces from this junction to the school.  Estimate then check.</p>	<p>Estimate</p>				
			<p>Actual</p>				
<p>Which prime numbers can you find on the number plates/house numbers in Dippol Cres.</p>		<p>Use this space to write down something around you that has a mathematical connection.</p>					
<p><b>Estimated</b> time to get from Dippol Av/Arran Dr junction and the first junction to our left.</p>	<p><b>Estimated</b></p>						
	<p><b>Actual</b></p>						
<p>Draw and name the angles at the junction of Dalshalloch Rd and School Rd (use the back of this sheet).</p>	<p>Straight Right Angle Obtuse Acute Reflex</p>						