## Names:

| How many pupils are in our class? <br> What is half of that number? |  | Note down the biggest number you find on our trail today. <br> Partition that number. | Th | H | T | U |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Estimate how many minutes it will take us to walk from school gate and around Whatriggs Rd and Merrick Rd | Estimated | Can you see any arrays in the buildings and structures around us? <br> Which multiplication tables do they illustrate? |  |  |  |  |
|  | Actual |  |  |  |  |  |
| Look at the nearest house number. Write it down. From that number, count up in 10s to the nearest 100 |  |  |  |  |  |  |
| Estimate how many steps it will take us to walk from roundabout to Whatriggs Rd entrance to Bellfield Estate. | Estimated <br>  <br>  <br> Actual | Use the back of the sheet to write down something around you that has a mathematical connection. |  |  |  |  |

