## Names:

## Date:

| How many pupils are in our <br> class? |  | Which would be the most <br> expensive street name to make <br> What is half of that number? |  | Fleming Drive or Morton <br> Road? <br> Why? |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Look at the nearest house <br> number and write it down. |  |  |
| Note the number of cars you <br> can see parked in the car park. <br> How many wheels in total? | Number of cars | Number of wheels | From that number, count up in <br> 10s to the nearest 100. |  |

Use the back of the sheet to write down something you have noticed while out on our trail that has a mathematical connection.

