



Date:

## Maths Trail

Names:

How many pupils are in our class?		Note down the biggest number you find on our trail today. Partition that number.		Th	H	T	U
What is half of that number?							
<b>Estimate how many minutes</b> it will take us to walk from school fence to Portland Park entrance	<b>Estimated</b>	You created arrays for the 4x table in the playground.  Can you see any arrays in the buildings and structures around us?  Which multiplication tables do they illustrate?					
	<b>Actual</b>						
<b>Estimate how many steps</b> it will take us to walk from school fence to Portland Park entrance <b>and check.</b>	<b>Estimated</b>	Use this space to write down something around you that has a mathematical connection.					
	<b>Actual</b>						
Look at the nearest house number. Write it down. From that number, count up in 10s to the nearest 100.							