Maths Trail

Date:

Names:

How many pupils are in our class? How many legs are there out for a walk today?	**Total** **Number of legs**	Count your steps from the start to the end of the alley way. Multiply this number of steps by 4.			
Estimate how many steps it will take us to walk from the school fence to corner of the street. Check and multiply this number by 5.	**Estimated** **Multiplied by 5**	Choose two house numbers that we see on our walk. Partition these to make the biggest number you can. For example 56 and 75 ➔ 7655	TH / H / T / U		
Find a price on a shop window. How much would it be to buy two items? How much would it be to buy four items?	**2 items** **4 items**	**Choose a colour of car** On the walk back to school count how many cars of this colour you see. Multiply this number by 5.	**How many cars** **Multiplied by 5**		
Count the number of buildings from the corner to the street to the crossing on the left hand side of the road. Multiply this number by 10.		Can you see any arrays in the buildings or structures around us? What multiplication table do they represent?			

On the back of this sheet, write down something you have seen or experienced on this walk that has a mathematical connection.