




Curricular Area: HWB

Curriculum Outdoors



<p><u>Experience and Outcomes</u></p> <p>I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. HWB 2-16a</p> <p><u>Learning Outcome</u></p> <p>Pupils will be able to identify the need for and make suggestions for controls to reduce risk.</p>	<p><u>Resources</u></p> <p>Teacher resources – fire safety protocol Safety Flash Up to date Risk Assessment should be used</p> <ul style="list-style-type: none"> • Ghillie kettle and fire lighting equipment (i.e. fire steel, kindling, petroleum jelly) • Safety equipment (gloves and fire blanket) • rope (to form safety circle) • fire safety protocol • up to date Fire Lighting risk assessment 
<p><u>Activity</u> Fire Lighting Session</p> <ol style="list-style-type: none"> 1. Explain we are going to do an activity where we discuss the science of fire but first we want to make sure this can be done safely. 2. Pupils identify the dangers 3. Are asked to suggest ways to lessen or remove the dangers (eg getting burnt) 4. Pupil scribe makes note of dangers and suggestions to keep us safe on large dry wipe board – ‘ Fire Lighting Risk Assessment’ 5. Teacher adds in any points missed that are included in the protocol. 6. Agreed safety precautions are set up e.g. safety circle 7. Fire is lit and pupils have the chance to experiment with fire steel and link to further learning in Sciences Materials - By contributing to investigations into familiar changes in substances to produce other substances, I can describe how their characteristics have changed. <p>SCN 2-15a</p>	<p><u>Assessment</u></p> <p>Pupil contributions to fire lighting risk assessment and demonstration of safe behaviours during activity.</p>