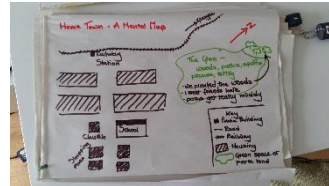


#### Experience and Outcomes

Having explored my local area, I can present information on different places to live, work and relax and interesting places to visit. SOC 2-10a

#### Learning Outcome

Pupils will be able to identify residential areas and significant public spaces (buildings and outdoor spaces) on a map.



#### Resources

- Digimap printouts of local area (present day)
- Large piece of paper (minimum A3 size) per pupil and preferably lining paper/rear side of wallpaper
- Set of pens per pupil
- Compasses (to find North and allow pupils to orient map)

#### Activity Create annotated, mental map of the local area.

1. Introduction to local area and assessment of pupil knowledge - If possible local community walk. Alternatively, using map printouts of local area discuss the key features of the space and amenities available to local and wider community – e.g. shops, leisure services (sports facilities, parks), schools, ECCs or similar, community gathering places.
2. Pupils draw their own map of the local area (not to scale) showing places and settings discussed.
3. Pupils choose 3 places to focus on. These 3 places will be drawn larger than others (size on map reflecting their importance to the pupil not their physical size) and pupils will annotate with words to describe the benefits of these places to themselves and other people.
4. Pupils add a simple legend/key at the bottom right of the map, a north arrow at top right and map title at top left.

#### Assessment

Photographs of pupil maps.

Can pupils identify an area within their community that they find especially interesting, relaxing or fun?

Can pupils give 3 reasons for their choice?

(Can pupils suggest what changes to the local area would benefit the most people within the community?).