

COACH – Science Outdoors

Living/Non-living/Never Been Alive

E&O: *SCI 1-01a:* I can distinguish between living and non-living things. groups and explain my decisions.



LI: To distinguish between living, non-living things and things that have never been alive

SC: I can explain the difference between living/non living and things that have never been alive.

I can sort living/non living and things that have never been alive.

I can name at least one criteria of a living thing

Introduction

Discuss the characteristics of living/non living things and things that have never been alive. Talk about living/non living things and things that have never been alive – can pupils give examples of any of some of the things they know already? Scribe them. Does anyone have any that confuse them/they would question?

Development Outdoors

Activity 1 – Touch three, then me

Touch three then me – touching three things then returning to leaders – discuss before hand what will be safe/appropriate to touch etc

Play a game of ‘Touch Three, then Me!’ – pupils go to touch 3 living things, come back and report, pupils touch 3 non living things, come back and report, pupils run to touch 3 things that have never been alive, come back and report. Repeat a few times for each category – mix them up – touch 1 living, 1 non living, 1 thing that has never been alive etc.

Resources: None

Activity 2 – Group Investigations – 20 mins (total across various areas of the park)

Pupils split into smaller groups (pairs or threes) and, using their worksheet, go around the outdoor area looking for living/non-living things and things that have never been alive and writing them down on their sheets in their different categories (perhaps set these up on the paper before-hand)

Resources: clipboards, paper and pencils

Plenary

Groups join up with another group and share their findings – is there anything that the other group has come up with that they are not sure about? Why? Create a tally chart of what was found. Possible bar graph if there is time.