

## Numeracy and Mathematics

### Make Symmetrical Pictures

Make moth (not butterfly!) symmetrical pictures. The following link should provide some inspiration. Moths try to hide during the day (camouflage) so colours need to blend in with the trees and bushes they rest on.

<http://www.wildlifewatch.org.uk/images/Downloads/spotters/night%20time%20moths.pdf> **B**

### Make Timetable

Make a timetable showing what you do on a school day/weekend. Make one for Plop's day. What is the same? What is different?

### Litter Maths – see Litter Pick in RME

Sorting for recycling – plastics, metals, paper and items that can't be recycled.  
Measure – heaviest/lightest bag of litter, longest/shortest piece of litter  
Bar Chart – set out the sorted litter on the ground in bar chart format (use rope or sticks for axes) and pupils answer questions, "How many....?" "Which sort of litter did we find most often?" ... Can pupils set questions?

## Social Studies

### Make a Hedgehog Feeding Station

This short video will show you how to make a feeding station.

<https://www.youtube.com/watch?v=FY6-1rQb294>

OR go to <http://www.wildlifewatch.org.uk/activity-sheets> to find out how to *Make a Simple Hedgehog Home*

### Feed the Birds

[http://www.rspb.org.uk/Images/apple\\_bird\\_feeder\\_tcm9-405020.pdf](http://www.rspb.org.uk/Images/apple_bird_feeder_tcm9-405020.pdf) **B**

or

[http://www.rspb.org.uk/Images/bird\\_kebab\\_tcm9-405021.pdf](http://www.rspb.org.uk/Images/bird_kebab_tcm9-405021.pdf) **B**

"Why should we help other creatures?"

## Religious and Moral Education

### Rope Trail Activity

Plop was helped by lots of different characters in the story. This activity gives pupils practical experience of putting ourselves in someone else's place and giving advice. A rope trail can be set up almost anywhere. Once the trail (rope strung at pupil hand height) has been set up, pupils take turns to lead or be lead (blindfold) along the trail. The blindfolded pupil holds the rope and uses this as a guide. The trail goes up, down, under and through obstacles. The pupil that is guiding needs to give clear accurate instructions to their partner. When the activity has been completed, the children swap roles and complete the task in reverse. The emphasis is on co-operation and taking care of your partner. The Creative Star website looks at the activity in some detail. <http://creativestarning.co.uk/interesting-issues-hot-topics/a-rope-trail-for-everyone/>

### Litter Pick

Choose an area to litter pick within grounds or greenspace. Encourage pupils to see that they can make changes that have a positive impact and encourage them to share the news with peers, family, friends, community.

See *Go on a Litter Pick* in

<http://www.wildlifewatch.org.uk/activity-sheets> **B**



## The Owl Who Was Afraid of the Dark

### Novel Topic Mind Map

### CfE Early Level/First Level

**B** next to a suggested resource indicates that a hard copy is provided with the Literacy Out of the Box equipment set.

## Literacy and English

### Retell the Story and Sequence

Allocate each pupil (or a small group) a part of the story to illustrate. Create a washing line display with class asked to put the story in order - no more than 3 pupil illustrations to start and add more as pupils become more confident. Decide (with the class) how to divide up the story. There are 7 chapters but you made decide to group chapters or break a chapter into parts.

### Collect Textures

Go on a texture hunt and collect textures using soft clay to capture imprints of different textures found in your outdoor space. Display with scribed descriptions. Or take some wax crayon rubbings. [www.opalexplornature.org/sites/default/files/7/file/BarkArt.pdf](http://www.opalexplornature.org/sites/default/files/7/file/BarkArt.pdf) **B**

### Use Adjectives

Plop is described as fat, fluffy, soft and perfect. Describe another night time creature (hedgehog?).

## Sciences

### Learn About Nocturnal Creatures

Find out what Plop and his family are hunting and eating and find out about other nocturnal creatures. Watch the following clip.

<https://www.bbc.co.uk/bitesize/clips/zsshfg8>

Why do animals hunt at night when we are asleep?

### Make a Display

Make a display showing the different nocturnal animals in Britain – badgers, bats, owls, long eared bats, hedgehogs included.

This might be combined with the Environmental Art activity elsewhere on the Mind Map.

### Play the Barn Owl Game

Find out how barn owls use their hearing to help them hunt in the dark.

<http://www.barnowltrust.org.uk/owl-facts-for-kids/barn-owl-hunting-game/> **B**

### Make a Sound Map

Use your sense of hearing to explore your outdoor space. Map the sounds you hear from a single spot. Repeat at different times of the day. This link is a good guide or use the the FEI Sound Map master in the folder **B**

<http://www.sensorytrust.org.uk/information/creative-activities/sound-maps.htm>

## Health and Wellbeing

### Who Can Help?

Who do you go to for help and advice when you are frightened or worried about something? This can become a display (People who can Help Us or a drama (When We Need Help this is What We Can Do).

### Campfire/Ghillie Kettle Session

Have a campfire or Kelly kettle session – like the scouts in the story, sing some songs! Some suggestions are provided

[https://www.owlsotland.org/images/uploads/resources/files/Songs\\_from\\_Sam\\_Olive.pdf](https://www.owlsotland.org/images/uploads/resources/files/Songs_from_Sam_Olive.pdf)

**B**

### Pupils Risk Assess and Plan

Before your campfire session, ask the children how we are going to keep ourselves safe around the fire. Adult scribes and uses key words as prompt on the day.

## Expressive Arts

### Fireworks painting

Do some spatter painting on black paper (in the playground!).

### Create "Beautiful moonlight" Art

Draw with white chalk on black paper (and spray with hairspray to fix it).

Pupil's pictures can be combined to make a single large piece of art.

### Make some Shadow Art

On a sunny day outdoors - stand feet together and arms outstretched to make a tree silhouette.

Indoors – make shadow puppets <https://www.youtube.com/watch?v=Kz8wP2RYy64>

## Technologies

### Make Musical Instruments/Sound Makers and Shakers

<https://redtri.com/homemade-instruments/slide/1> provides a selection of instruments to make (many from recycled materials).

### Use Recycled Materials to Make Some Owl Crafts

The following website suggests lots of crafts. Choose those that suit your pupils and available materials.

<https://www.seaofknowledge.org/owl-crafts-for-kids/>

### Make a Pair of Binoculars

Make a pair of binoculars and do some daytime bird watching.

<http://www.wildlifewatch.org.uk/activity-sheets> *Make your own binoculars* **B**

### Build dens

Use the resources in the box and found materials and be creative. Tell pupils how bi/small, how many people/creatures should be able to get inside.....

[https://www.owlsotland.org/images/uploads/resources/files/postcard1Woodland\\_Hideways.pdf](https://www.owlsotland.org/images/uploads/resources/files/postcard1Woodland_Hideways.pdf)

or find more inspiration from

<https://www.woodlandtrust.org.uk/blog/2019/10/how-to-build-a-den/>