

The Pirates

Lesson 3

Creating texts – A Bedtime Story for a P1 Class

Outcomes

Literacy

Writing – Enjoyment and Choice

I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience. **LIT 1-20a**

Resources needed

Outdoor Space

A3 Story Template (master in folder), pencils

Lesson

In pairs, pupils write a 4 part illustrated story telling the further adventures of Captain Black and his crew.

Before going outside, ask pupils to give a verbal recap of *How the Pirates Turned the Tide*. Pupils look at and discuss ‘What happens next ...’ (see the book end papers).

Take the pupils outside in to the school grounds and explain that they are going to be led on an adventure by Captain Black. With an adult in the role of Captain Black and using ‘What happens next...’ as a prompt, Captain Black and his crew move around the grounds and act out cleaning up the seas, gardening and keep livestock on board ship and sailing into harbours to spread the word about saving our seas (S.O.S). These will be 3 parts of the story the pairs write in the classroom.

The aim is to briefly set the scene as you arrive at a new part of the grounds (with lots of pulling up anchors, hoisting the mainsail, heaving to, setting anchors). Encourage the pupils/crew to join in as story tellers. *What can you see, how does the weather feel?*

How heavy is the anchor? What would pirates grow in their garden?... How do pirates speak? What would they wear?

Back in the classroom, pupils work with a partner to write and illustrate a 4 part story aimed at P1 pupils.

- Part 1 an introduction allowing pupils to set the scene and explain why Captain Black and his crew are special
- Part 2 is the crew cleaning up the seas.
- Part 3 pirate gardening
- Part 4 S.O.S. campaign

Further development

Act out the story and perform for an audience.

Make your own S.O.S. posters.

Find out what is being done to clean up the world's oceans and what still needs to be done. Create a school action plan to make sure your school is not contributing to the problem.

Take part in International Talk Like a Pirate Day (19th September, 2020)

<https://www.awarenessdays.com/awareness-days-calendar/international-talk-like-a-pirate-day-2020/>

Use the Teacher in Role format and other drama strategies to further develop pupils' story telling and/or develop pupils thinking skills. See <https://www.dramatoolkit.co.uk/drama-strategies/teacher-in-role>. To look at the work of Dorothy Heathcote in detail <https://dramaresource.com/dorothy-heathcote-pioneer-of-educational-drama/>